# Reaside Academy Newsletter

19th January 2024

PIMARY ACADEM

WWW.REASIDEACADEMY.CO.UK



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REASIDE ACADEMY



## MESSAGE FROM MRS CARRIER

Welcome to the first newsletter of 2024! The Christmas break seems a distant memory now, but I hope that you all had a restful and enjoyable one.

As always, we are packing lots into a very shortterm including our Young Voices Choir singing at Resorts World on 24th January and our children continuing to visit the residents of The Oaks retirement home.

We are also looking forward to welcoming. 4J parents to their class assembly next week.

# DATES FOR YOUR DIARY



**24th January -** Healthy Sleep Workshop at 9am

**26th January -** 4J class assembly

**1st February -** Time to talk day

**7th February -** Safer internet day

**6th - 12th February -** Children's mental health week

17th-23rd February - Energy saving week

15th March - Red Nose Day

**14th - 20th March -** Sign language week

**18th-24th March -** Neurodiversity week



#### **ROAD SAFETY**

STOP

Please consider how you park during drop off and collection of your children. We have received a number of complaints from local residents as well as parents, who are concerned about the safety of the children. No cars must be parked on the yellow zig zag lines outside of school. WE'RE

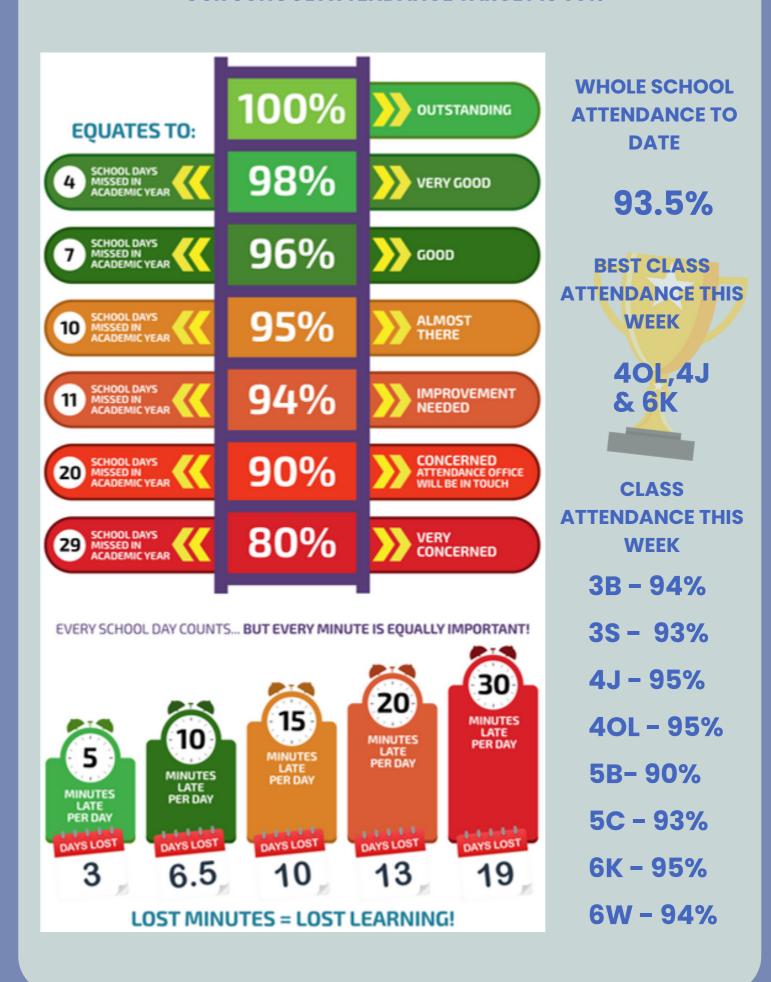
#### JOB VACANCY

WE'RE HIRING

We are currently looking for a lunchtime supervisor to join our team here at Reaside. If you think you have what it takes to support our children at lunchtimes and want to find out more, please drop into the school office for further information.

A Greenheart Learning Partnership School

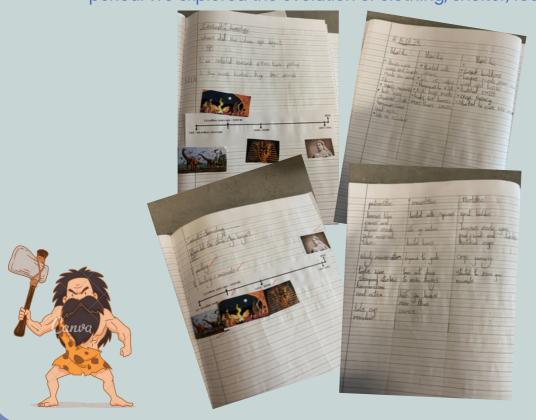
## ATTENDANCE MATTERS OUR SCHOOL ATTENDANCE TARGET IS 96%





### YEAR 3

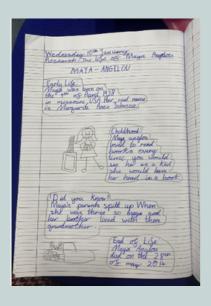
Year 3 have been learning about the Stone Age and the different eras within that time period. We explored the evolution of clothing, shelter, food and tools.





#### Year 4

In year 4, the children have been learning about Maya Angelou and are planning to write their own version of the poem 'Still I Rise'.



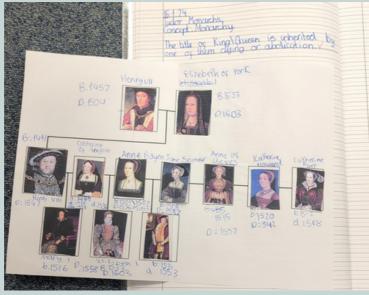




#### YEAR 5

Year 5 have been studying the Tudor family tree. They organised the monarchs by their portraits, their dates of birth and other key events. This ties in with the concepts of both 'monarchy' and 'chronology' which allows historians to study history in the order in which events happened. Next week, year 5 will be writing an argumentative piece surrounding Lady Jane Grey and whether she should be considered a monarch.













### Year 6

A belated Happy New Year from Year 6!



We have been very busy in class over the last two weeks and have been developing our computing skills looking at 'Big Data' and beginning to make our own soundscapes using digital recordings. We have solved queries for travelers across the London transport system and used the BBC sound archive to create our own sounds.

#### The Year 6 team.

