

W/C 13.7.20: Learning Project – Transition

Age Range: YEAR 3

Weekly Maths Tasks

Weekly focus 1: Telling the time using 24 hour clock

- Watch the following video by clicking the link below or Google: BBC Bitesize: What is analogue or digital time?
<https://www.bbc.co.uk/bitesize/topics/zkfyedm/articles/zcrmqty>
- Remember to change the time from an analogue clock to 24-hour clock just + 12 when it is p.m, for example: 1p.m + 12 = 13:00 because 1 + 12 = 13
Have a try:
 - a) 4p.m + 12 = __ : __
 - b) 7p.m + 12 = __ : __
 - c) __p.m + 12 = 17 : 00
 - d) 4am = 04 : 00
- Purple Mash: Maths -> Topic -> Time -> Clock Faces (This will be set as a 'To Do' for this week.)
- Copy and paste the following link into Google, scroll down to page 13 and 14, (Section: 24 hour clock), and have a go at the questions:
https://wrm-13b48.kxcdn.com/wp-content/uploads/2019/SoLs/Primary/Summer_Term_SOL/Year-3-2018-19-Summer-Block-2-Time.pdf
- Using the following link – complete the activities
http://www.skool.com.eg/english/skool_bundle/content/primary/maths/24_hour_time/index.html

Weekly focus 3: (arithmetic): 5, 11, 12 multiplication tables

- Use TT Rockstars to practice your multiplication tables
- Google: Hit the Button and focus on the above tables, or click the following link:
<https://www.topmarks.co.uk/maths-games/hit-the-button>
- Create a multiplication board game/ snap game or matching pairs game for the above multiplication tables
- Don't just practice the times tables that you already know – make sure you learn ones that you're struggling with. Practise makes perfect!

Weekly Reading Tasks

Weekly focus: To develop inference skills to consider a character's thoughts and feelings

- **Serial Mash:** This will be set as a 'To Do' on Purple Mash for this week:
Monday: Read Animal Boy (chapter 4) & complete Chapter 4: Online Multiple Choice
Tuesday: Open ended questions (PDF)
Wednesday: Chapter 4 sequencing (PDF)
Thursday: SPaG (PDF)
Friday: Advice for Josh
- **Additional tasks:**
 - Listen to your child read and let them discuss what they have read.
 - Watch [Newsround](#) and discuss what is happening in the wider world.
 - Complete a comprehension using First News.

Weekly Writing Tasks

Weekly focus: Write a goodbye letter to your teacher, including your favourite moments from the year.

- Create a list of your favourite moments from the year, for example: having a tour of the school, the new building, visiting the Botanical Gardens, Birmingham Museum, performing songs, afterschool clubs, Christmas party etc...
- Write a goodbye letter to your teacher to tell them 3 or 4 of your favourite memories and why. Try to include exciting vocabulary to make it more interesting! We will be looking at your SPaG skills that you have been learning over the year, as this is your **final year 3 piece of writing!**
- Draw a picture to go with it!

Weekly focus (spelling and grammar) 1: Research and create some spelling rules

- Research some year 3 spelling rules. Use this website to help you: <https://www.theschoolrun.com/spelling-in-year-3-and-year-4> Choose a rule and create a poster to help explain the rule! Include some examples and maybe some drawings to help you! Try to apply the words to sentences to show how they should look in writing.
- If you have not got the internet, use this rule:
Words containing 'ou' where it sounds like 'u' such as 'young' and 'touch'

2. Revise grammatical terminology from the year

- **End of year challenge!** Can you remember the following grammatical terms?
adverb, preposition conjunction, word family, prefix, clause, subordinate clause, direct speech, consonant, consonant letter vowel, vowel letter, inverted commas (or 'speech marks') Make a list, test yourself and give examples!

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about sports and games. Learning may focus on the history of sport, sporting-heroes, physical challenges and performance.

MEMORIES Starting a new academic year is a time for your child to say farewell to current teachers and classmates and hello to many new faces. It is important for your child to cherish their favourite memories. Ask your child to create a drawing or art piece of their special memory and frame it in a hand-made photo frame. They may choose to draw a favourite lesson, a funny moment with friends, a school trip, their favourite teacher or a job role they were proud of. They may choose to decorate the photo frame provided or to craft their own using card. Share at #TheLearningProjects.



ACHIEVEMENTS Every child is unique and special. Over the course of the last year, your child will have achieved so much. Whether that's learning their times tables, swimming without armbands or having the confidence to put their hand up in class and offer an answer. Remind your child that an achievement is something that has been accomplished through great effort, skill, perseverance or courage then ask them to mind map all of their achievements this year, both in school and outside of school. Look at the mind map together and ask your child to identify their greatest achievement? Encourage your child to write about this special achievement. How did they accomplish this? What barriers did they face? Who helped them? They could record this as a story featuring themselves as the main character, a newspaper report or even write a rap!



SAYING FAREWELL Ending the academic year can be a time that is full of mixed emotions for many children. However, whilst many aspects of school life change, many remain the same too. Spend some time with your child discussing all of the similarities and differences between their current class and the new class that they will be going into. For example, their lunchtime may remain the same or they will now get to learn how to play the ukulele. Following this, ask your child to record the similarities and differences using the table below. A new year is also a great time to make new friends. Can your child create a poster that illustrates top tips for making friends and showing kindness? They could speak to family members or their own friends to gather some ideas first



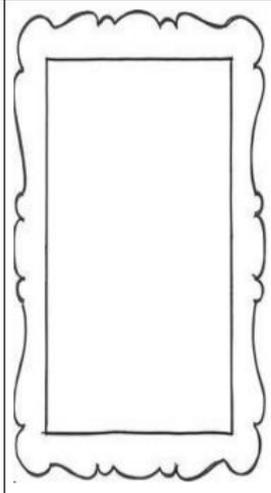
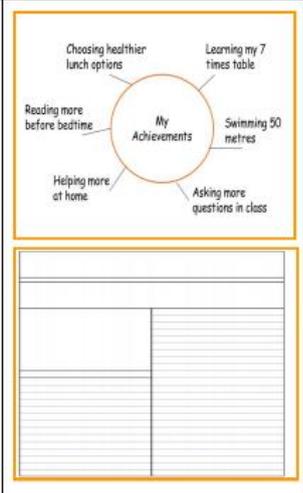
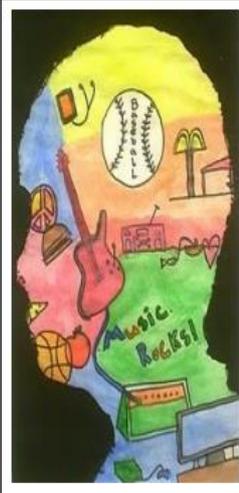
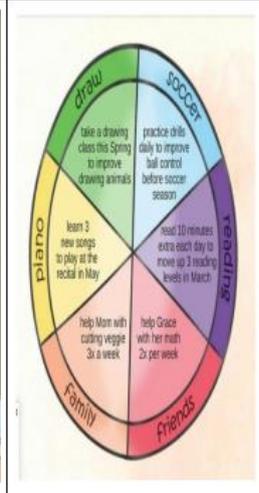
INDIVIDUAL QUALITIES Art can be a great tool for self-exploration and self-expression. Encourage your child to create a piece of artwork which represents their personality and highlights their individual qualities. This could be a picture or something more abstract using materials available at home. Your child may find listening to their favourite music encourages their own expression. Once completed, ask your child to discuss their artwork with you. What did they want to represent in this piece? How did they try to show off their personality through their artwork?



GOAL SETTING Setting goals is an excellent way for your child to try and achieve things that they might not think is possible. Goal setting will also help your child to improve their confidence and self-esteem when they see that they can achieve the target they've set. Create a 'Wheel of Fortune' together (see below). Use the headings: Learning, Friendships, Physical Challenge, Wellbeing and Family. Under each heading, ask your child to write a goal thinking carefully about how long it will take to achieve each goal, who or what can help them and any difficulties they may have to overcome.



Below are some ideas of how your child could set out their work.

MEMORIES	ACHIEVEMENTS	SAYING FAREWELL	INDIVIDUAL QUALITIES	GOAL SETTING
				

Additional learning resources parents may wish to engage with

- Tips and resources to support transition from Mentally Healthy Schools can be found here.
- Childline wants to help bring out the best in your child through some easy-to-do activities.
- The BBC Bitesize website has lots of helpful videos to support transition for both parents/carers and children.
- Parentkind provides handy hints to help prepare your child for their new class.

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