

## W/C 6.7.20: Learning Project – Sport

### Age Range: YEAR 3

Weekly Maths Tasks	Weekly Reading Tasks
<p><b>Weekly focus 1: Using a.m and p.m to tell the time</b></p> <ul style="list-style-type: none"> <li>Watch the following video by clicking the link below or Google: BBC Bitesize: How to read a clock <a href="https://www.bbc.co.uk/bitesize/clips/zqkwmp3">https://www.bbc.co.uk/bitesize/clips/zqkwmp3</a></li> </ul> <p>Remember a.m is before 12 noon (morning) p.m is after 12 noon (afternoon/ evening)</p> <ul style="list-style-type: none"> <li>Sort the following activities into a.m or p.m:           <ul style="list-style-type: none"> <li>a) Go to school</li> <li>b) Go to bed</li> <li>c) Playtime</li> <li>d) Eat my dinner</li> <li>e) Have a shower</li> <li>f) Eat my breakfast</li> </ul> </li> </ul> <p><b>Challenge:</b> Write the times you might do these tasks. For example: a) Eat my breakfast = 7a.m</p> <ul style="list-style-type: none"> <li>Copy and paste the following link into Google, scroll down to page 11 and 12, (Section: Using a.m and p.m), and have a go at the questions: <a href="https://wrn-13b48.kxcdn.com/wp-content/uploads/2019/SoLs/Primary/Summer_Term_SOL/Year-3-2018-19-Summer-Block-2-Time.pdf">https://wrn-13b48.kxcdn.com/wp-content/uploads/2019/SoLs/Primary/Summer_Term_SOL/Year-3-2018-19-Summer-Block-2-Time.pdf</a></li> <li>Using the following link – decide if the monster needs to choose a.m or p.m (You may need some help from an adult to sign up to this game – it takes under 60 seconds to sign up! Can you time someone?) <a href="https://www.education.com/game/am-and-pm-quiz/">https://www.education.com/game/am-and-pm-quiz/</a></li> <li>Complete task Q.5 on IXL using the Reaside log in page: <a href="https://uk.ixl.com/signin/reasideacademy">https://uk.ixl.com/signin/reasideacademy</a></li> </ul> <p><b>Weekly focus 3: (arithmetic): Subtraction, 3-digit subtract 2/3 digit numbers</b></p> <ul style="list-style-type: none"> <li>Have a go at the following on paper, decide if you need a written method or mental calculations:           <ul style="list-style-type: none"> <li>a) <math>598 - 81 = \underline{\hspace{2cm}}</math></li> <li>b) <math>456 - \underline{\hspace{2cm}} = 351</math></li> <li>c) <math>821 - 53 = \underline{\hspace{2cm}}</math></li> <li>d) <math>\underline{\hspace{2cm}} - 100 = 400</math></li> <li>e) <math>952 - 321 = \underline{\hspace{2cm}}</math></li> <li>f) <math>\underline{\hspace{2cm}} - 210 = 523</math></li> </ul> </li> <li>Have a go at IXL maths, section J</li> </ul>	<p><b>Weekly focus: To predict what might happen next using details stated and implied within the text</b></p> <ul style="list-style-type: none"> <li><b>Serial Mash:</b> This will be set as a 'TO DO' on Purple Mash for this week: <u>Monday:</u> Read <b>Animal Boy</b> (chapter 3) &amp; complete Chapter 3: Online Multiple Choice <u>Tuesday:</u> Open ended questions (PDF) <u>Wednesday:</u> Chapter 3 sequencing (PDF) <u>Thursday:</u> SPaG (PDF) <u>Friday:</u> The Conversation</li> </ul> <p><b>Additional tasks:</b></p> <ul style="list-style-type: none"> <li>Listen to your child read and let them discuss what they have read.</li> <li>Watch <a href="#">Newsround</a> and discuss what is happening in the wider world.</li> <li>Complete a comprehension using First News.</li> </ul>
<b>Weekly Writing Tasks</b>	
	<p><b>Weekly focus: Create a list of hopes and dreams for the future, applying fronted adverbials</b></p> <ul style="list-style-type: none"> <li>Create a brainstorm of all the things you might like to achieve in the future. It could be short-term goals, like having a pen next year or long term goals, like wanting to be a teacher when you are older! Have a think about how you might achieve these things, and make some notes. For example, pen = practice my handwriting.</li> <li>Create a poster including writing and drawings (make it as creative as possible) to share your ideas, writing in full sentences and applying <b>fronted adverbials</b> to improve your writing: <b>Next year</b>, I would really like to achieve a handwriting pen because I really want to improve my presentation. <b>If I want to do this by next year</b>, I need to keep practicing my handwriting every day and prove to my teachers I am ready to write in pen. I am going to...</li> </ul> <p><b>Weekly focus (spelling and grammar) 1: Highlight the tricky part of the word (create mnemonics)</b></p> <ul style="list-style-type: none"> <li>Use the <b>year 3/4 spelling list</b>, (you can find this on Google) select 5 words you find tricky when spelling. Highlight the tricky part of the word.</li> <li>Watch the following link to remind you of what a mnemonic is, or search mnemonics KS2 on Google: <a href="https://www.youtube.com/watch?v=AcUoW1ek5zU">https://www.youtube.com/watch?v=AcUoW1ek5zU</a></li> <li>Create your own mnemonics for your tricky words!</li> </ul> <p><b>2. Revisit: Pronouns</b></p> <p>Watch the video to remind you of what pronouns are, Google: BBC Bitesize Pronouns, or click the link below:</p> <ul style="list-style-type: none"> <li><a href="https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z37xrwx">https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z37xrwx</a> - Write a list of pronouns</li> <li>Complete tasks: M.1, M.2 and M.3 on IXL. If you are feeling super confident or want a challenge complete as many tasks as you can from section M.</li> </ul>

## Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about sports and games. Learning may focus on the history of sport, sporting-heroes, physical challenges and performance.

- **Our Sport Heroes-** How many famous sports people can your child name? Ask them to choose a sports person and research online about them. Can they find out how and when they started their career, or any other interesting facts about them? Encourage your child to create a timeline that details all of the achievements of their sporting hero.
- **Tissue Paper Sports Logo -** Ask your child to use scrunched up tissue and paint to recreate the logo for their favourite sport team or design and create their own sport logo, perhaps for their school team. Your child could sketch this with pencils as an alternative.
- **Super Movers!** - Encourage your child to take part in this football themed [Super Movers!](#) There are two levels - Super Movers are a great way to keep active and have fun! Try [Go Noodle](#) and dance along to one of their routines - there's plenty to choose from and the whole family can join in! Remember to tweet a video of their workout [#TheLearningProjects](#). Your child could design a poster encouraging others to take part in sporting activities. Ask them how they would persuade others to join in. What type of words could they use?  
**Recommendation at least 2 hours of exercise a week.**
- **Sharing Sport Interests** - Encourage your child to ask different family members about their favourite sports and any sports they took part in growing up - were they a part of any clubs? Did they take part in any competitions? Did they win any trophies? They might find out something new about their family members! Following this, can your child use the information to write a newspaper report recounting one the memorable events? They could include quotes from the interview.



**Powerful Paralympians** - You could explore diversity in sport with your child. Ask your child to find out about the Paralympic games and famous paralympians such as [Ellie Simmonds](#). How have these people overcome challenges to represent their country in their chosen sport? They could write a letter/email to a chosen athlete and ask them questions about their sporting journey. Or they could draw a detailed sketch of the athlete during a winning moment.

**The project this week aims to provide opportunities for your child to learn more about**

### STEM Learning Opportunities #sciencefromhome

#### **Body Facts or Body Fiction**

- Have a look at the body facts or body fiction worksheet [here](#). Use a ruler or tape measure to find out if your foot is as long as your forearm or your height is the same as your arm span. The complete resource can be downloaded [here](#).

### Additional learning resources parents may wish to engage with

- [BBC Bitesize](#) - Lots of videos and learning opportunities for all subjects.
- [Classroom Secrets Learning Packs](#) - Reading, writing and maths activities for different ages.
- [Twinkl](#) - Click on the link and sign up using your email address and creating a password. Use the offer code UKTWINKLHELPS.
- [White Rose Maths](#) online maths lessons. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).
- [Times Table Rockstars](#) and [Numbots](#). Your child can access both of these programmes with their school logins. On Times Table Rockstars, children should aim to play Soundcheck for 20 minutes daily.
- IXL online. Click here for [Year 3](#) or here for [Year 4](#). There are interactive games to play and guides for parents.
- [Mastery Mathematics Learning Packs](#). Take a look at the mastery mathematics home learning packs with a range of different activities and lessons.

[Y3 Talk for Writing Home-school Booklets](#) and [Y4](#) are an excellent resource to support your child's speaking and listening, reading and writing skills.

If your child requires more of a challenge, or you believe that there are some gaps in their learning then [Century Tech](#) is a fantastic resource that is currently free for home learning. The app is designed to address gaps and misconceptions, provide challenge and enables children to retain new knowledge. It uses artificial intelligence to tailor the learning to your child's needs. Sign up [here](#).