

## Learning Project WEEK 9 (wc 08.06.20) – Music

Age Range: YEAR 6

### Weekly Maths Tasks

#### **Weekly focus: Algebra and Measures**

White Rose are providing daily home learning linked to the topic of Algebra and Measures. These can be found by searching 'White Rose Home Learning Year 6'.

They can also be found here:

<https://whiterosemaths.com/homelearning/year-6/>

BBC Bitesize are also uploaded daily lessons which can be found by searching BBC Bitesize Home Learning Year 6.

These can also be found here:

<https://www.bbc.co.uk/bitesize/tags/zncsscw/year-6-and-p7-lessons/1>

Because of how broad this topic is, there is a wide range of activities that can be completed. Work through sections, 'T, X and CC.

<https://uk.ixl.com/math/year-6>

If a printer is unavailable, then your child can write the questions and their answers down on a piece of paper and take a photo to upload to their teacher on either Purple Mash or Class Dojo.

More paper based activities can be found below:

- Create step by step instructions how to solve basic addition problems using expressions. For example  $x + 2 = 7$ ,  $7 - 2 = x$ ,  $x = 5$ . What steps did I go through to solve that? Think of your own problems (or get an adult to give you some) and practice.

#### **Weekly focus (arithmetic): BODMAS**

- Create an informative poster that will remind you of the order of BODMAS and what each letter represents.
- Create some of your own questions using BODMAS. Create a mini-quiz to test someone. Do they know the rules of BODMAS.

### Weekly Reading Tasks

#### **Weekly focus: to understand the difference between fact and opinion**

Read 'Flanagan's Return' and related tasks set on [Purple Mash](#)

Aim to complete one chapter each day.

Additional tasks/reading fluency practice:

- Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation.
- Watch [Newsround](#) and discuss what is happening in the wider world.
- Complete a comprehension on [Read Theory](#) site.

***Remember to complete any quizzes for books you read on Accelerated Reader (link on website)***

### Weekly Writing Tasks

#### **Weekly focus: To use figurative language to compose poetry set to music**

- Use a piece of music that you enjoy listening to and use this to help create a piece of poetry which reflects how the music makes you feel
- Write the biography for your favourite artist. What lessons could you learn from them? Why have they been so successful?

#### **Weekly focus (spelling and grammar):**

##### **1. Words ending 'ant'**

- Word banks from home learning packs
- CGP English books – spelling
- Spelling task set on [Purple Mash](#)

##### **2. To recognise and use subordinating clauses**

- CGP home learning books – subordinating clauses
- The [bitesize](#) tutorial and activities with can be found on 'bitesize daily' and then 'year 6'.
- Activity set on [Purple Mash](#)
- IXL, Year 6 English, A8, A9 & G3

## Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about music. Learning may focus on famous musicians, listening to and performing music and exploring a range of music genres and instruments.

- **Sound Effects-** Many audio books use sound effects to enhance the retelling of books. Ask your child to think about a narrative that they are currently reading or have read recently. What sound effects would enhance the retelling of the story? Ask your child to source a range of props to help add sound effects and record the retelling of the story with their sound effects. Remember to tweet a video of their retelling using [#TheLearningProjects](#).
- **Carnival Time-** **The Rio carnival is a spectacle of samba, costumes and dance and takes place every year. [Here are](#) (Search Newsround best pictures of Rio carnival 2020) some of the pictures from this year's parade. Challenge your child to research the samba inspired costumes and headdresses worn during the parades. Ask them to design, label and make their own mask or headdress taking inspiration from the research completed.**
- **Expression-** [Kandinsky](#) felt that he could express emotions and music through colours and shapes within his painting. Ask your child to create a piece of artwork inspired by their favourite piece of music. Encourage them to listen to the music several times and feel free to draw or paint the emotion they feel at the time.
- **I'm with the Band!**- Ask your child to create their own musical instrument. This could be a cereal box guitar, drums or shakers. They may even want to make a range of instruments to create a family band. Ask your child to decorate their instruments to make them appealing. After this, your child can research which famous musicians perform with their chosen instrument and watch videos of their performance to inspire their own!

**Music Video Directors-** Using the song your child created for their writing task this week, direct them to think about the sort of music video that they could create to go with it. They could storyboard their ideas and think about whether they need any props or even come up with a dance routine before recording it.

### Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

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