

Learning Project WEEK 8 (wc 1.06.20) – Around the World

Age Range: YEAR 6

Weekly Maths Tasks

Weekly focus: Algebra and Measures

White Rose are providing daily home learning linked to the topic of Algebra and Measures.

These can be found by searching 'White Rose Home Learning Year 6'.

They can also be found here:

<https://whiterosemaths.com/homelearning/year-6/>

BBC Bitesize are also uploaded daily lessons which can be found by searching BBC Bitesize Home Learning Year 6.

These can also be found here:

<https://www.bbc.co.uk/bitesize/tags/zncsscw/year-6-and-p7-lessons/1>

Because of how broad this topic is, there is a wide range of activities that can be completed. Work through sections, 'T, X and CC'.

<https://uk.ixl.com/math/year-6>

If a printer is unavailable, then your child can write the questions and their answers down on a piece of paper and take a photo to upload to their teacher on either Purple Mash or Class Dojo.

More paper-based activities can be found below:

- Using the appropriate measurements, measure distance between things at home. It could be the distance from your bed to the door, from the front door to the back door – anything!
- Using these measures, practice converting them. You may need to include decimal points if you're going from metres to cm. Try as many conversions as you can think of.
- Create a poster displaying all of the units of measurement you can think of. What are the ways you can group them?

Weekly focus (arithmetic): Finding 5%, 1% and any other amount.

- Create step by step instructions how a child could find out the following percentages: 22%, 78% and 99%. Are there any 'rules' or 'tips' that could help.

Weekly Reading Tasks

Weekly focus: to compare how a character's feeling change throughout a narrative

Read 'Silver Secrets of the Golden Hind and related tasks set on [Purple Mash](#)

Aim to complete one chapter each day.

Additional tasks/reading fluency practice:

- Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation.
- Watch [Newsround](#) and discuss what is happening in the wider world.
- Complete a comprehension on [Read Theory](#) site.

Remember to complete any quizzes for books you read on Accelerated Reader (link on website)

Weekly Writing Tasks

Weekly focus: To use language which conveys an unfamiliar setting clearly to the reader

- Watch 'Pandora' on Literacy Shed. Use this to write a setting description which really helps the reader imagine what they would see there. Use relative and subordinating clauses to add detail to your writing and a wide range of punctuation to ensure clarity.
- Imagine you have visited a different country and write a postcard home describing what it is like there. Can you allow the reader to guess where you are describing without telling them directly?

Weekly focus (spelling and grammar):

1. Words ending 'ly'

- Word banks from home learning packs
- CGP English books – spelling
- Spelling task set on [Purple Mash](#)

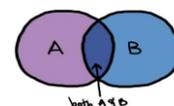
2. To use commas and brackets to avoid ambiguity

- CGP home learning books – avoiding ambiguity
- The [bitesize](#) tutorial and activities which can be found on 'bitesize daily' and then 'year 6'.
- Activity set on [Purple Mash](#)

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about countries and cities around the world. Learning may focus on different cultures and traditions, famous landmarks, food and clothing.

- **Flags of the World-** Flags are a national symbol for all countries. Cultures use different symbols and colours on their flags which are meaningful to them and represent their history and people. Ask your child to pick 5 countries and investigate their flags. What symbols and colours have they used? Why are these significant to this country? Can your child create a flag for the UK which they feel represents our culture, history and people? Share at #TheLearningProjects.
- **Tastes of the World-** Children all around the world eat a variety of food and many of the foods we eat today are inspired by other countries. Can your child research and make a dish from another country which they have not tried before? They could find a recipe, source the ingredients via an online shop and follow the recipe to create a dish for the whole family.
- **International Games-** As part of the London 2012 Olympics a variety of countries were asked to name a traditional game which represented their culture and traditions. These can be [seen here](#). Ask your child to research these games and take inspiration from them to design their own game. Encourage your child to think about how the game is played, how you win and what equipment is needed. Where possible, they should test their game and make any changes needed. Ask them to present their game through writing and pictures. These could be handwritten or digital.
- **From Birmingham to Johannesburg-** Direct your child to think about what it would be like to live in another country. Do they think their life would be the same or completely different? Use the [following clip \(Search 'Two children's live in Birmingham and Johannesburg'\)](#) to compare living in Birmingham to Johannesburg. Ask your child to show the similarities and differences between their life and Nwabisa's life in South Africa. They may wish to show this in a Venn diagram, table or a poster.



Exploring the World- Throughout history many people have explored new places. You can find out about some of them [here](#). Ask your child to pick an explorer from the list or one of their choice. They could map out the places that the explorer visited or they could create a piece of art inspired by the places they visited using digital images as support. They may wish to write a diary entry from the explorer's point of view to share what they have seen and experienced.

Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

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