

Learning Project WEEK 14 (wc 13.07.20) – Transition to High School

Age Range: YEAR 6

Weekly Maths Tasks

Weekly focus: Geometry and problem solving

White Rose are providing daily home learning linked to the topic of Algebra and Measures.

These can be found by searching 'White Rose Home Learning Year 6'.

They can also be found here:

<https://whiterosemaths.com/homelearning/year-6/>

BBC Bitesize are also uploaded daily lessons which can be found by searching BBC Bitesize Home Learning Year 6.

These can also be found here:

<https://www.bbc.co.uk/bitesize/tags/zncsscwy/year-6-and-p7-lessons/1>

Because of how broad this topic is, there is a wide range of activities that can be completed. Work through sections, BB and CC.

<https://uk.ixl.com/math/year-6>

If a printer is unavailable, then your child can write the questions and their answers down on a piece of paper and take a photo to upload to their teacher on either Purple Mash or Class Dojo.

More paper-based activities can be found below:

- Create your own nets for 3D shapes, however they must be more complex than a cuboid!
- Draw an axis marked at equal intervals. Number both the x and y axis 1-15. Connect 1-15, 2-14, 3-13 etc and see what you are left with! What else can you create using this method?

Weekly focus (arithmetic): Magic squares

- Draw a 6x6 grid and choose a number between 25 and 50. Fill in your grid so that each row and column adds up to your chosen number.

Weekly Reading Tasks

Weekly focus: to infer in order to make accurate predictions

Read 'The Haunting of Rose Cottage' and related tasks set on [Purple Mash](#)

Aim to complete one chapter each day.

Additional tasks/reading fluency practice:

- Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation.
- Watch [Newsround](#) and discuss what is happening in the wider world.
- Complete a comprehension on [Read Theory](#) site.

Remember to complete any quizzes for books you read on Accelerated Reader (link on website)

Weekly Writing Tasks

Weekly focus: To create writing which reflects your achievements and proudest moments

- Create a piece of work that showcases everything you are proud of from your time at Reaside. IT could be academic, friendships, performances etc. Present it in a way that best reflects your time with us.
- Use one of the publishing programs on Purple Mash, or paper, to create a virtual leaving book filled with good luck messages for others.

Weekly focus (spelling and grammar):

1. Words ending 'cial or tial'

- Word banks from home learning packs
- CGP English books – spelling
- Spelling task set on [Purple Mash](#)

2. To distinguish between dependent and independent clauses

- CGP home learning books – clauses
- The [bitesize](#) tutorial and activities which can be found on 'bitesize daily' and then 'year 6'.
- Activity set on [Purple Mash](#)

Learning Project - to be done throughout the week

Monday- Starting secondary school is a time for your child to say farewell to current teachers and classmates and hello to many new faces. It is important for your child to cherish their favourite memories. Ask your child to create a drawing of their special memory and frame it in a photo frame. They may choose to draw a favourite lesson, a funny moment with friends, a school trip, their favourite teacher or a job role they were proud of. They may choose to decorate the photo frame provided or to craft their own using card.

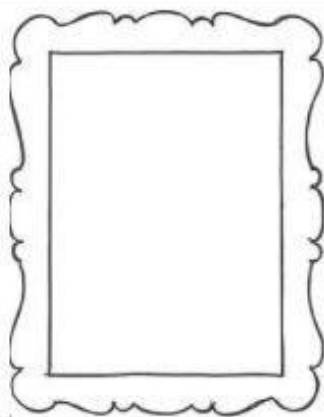
Tuesday- Create a bucket list of things your child wants to achieve during their first year at secondary school. This could include a target for a school subject they find tricky, trying a new sport, a summer reading challenge, making new friends or improving their punctuality and attendance,

Wednesday- As your child moves to secondary school, it is important that they consider their hopes and concerns. Using an outline of a face, draw the aspects of secondary life that they are looking forward to e.g. clubs, lessons; what they are nervous about e.g. homework, friends and areas that they have thoughts and questions about e.g. Who will be my teacher? Where will I eat lunch?

Thursday- Self-expression. Encourage your child to create a piece of artwork which represents their personality. This could be a picture or something more abstract using materials available at home. Once complete, discuss with your child which aspects of their personality they have showcased through their work.

Friday- Your child may wish to reminisce about their memories of primary school in the future. Capture these memories in a fun way by asking your child to create a 'Memory Jar'. Using coloured paper ask your child to write down their favourite memories. They can use different colours to show different categories of memory e.g blue for friendship, yellow for teachers, red for favourite lessons, green for school trips. Use a jam jar or a plastic bottle to collect their memories; they could even personalise their jar with decoration.

Monday



Wednesday



Friday



Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

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