

## Learning Project WEEK 13 (wc 06.07.20) – Transition to High School

Age Range: YEAR 6

### Weekly Maths Tasks

#### **Weekly focus: Geometry and Problem Solving**

White Rose are providing daily home learning linked to the topic of Algebra and Measures.

These can be found by searching 'White Rose Home Learning Year 6'.

They can also be found here:

<https://whiterosemaths.com/homelearning/year-6/>

BBC Bitesize are also uploaded daily lessons which can be found by searching BBC Bitesize Home Learning Year 6.

These can also be found here:

<https://www.bbc.co.uk/bitesize/tags/zncsscw/year-6-and-p7-lessons/1>

Because of how broad this topic is, there is a wide range of activities that can be completed. Work through sections, 'Y, Z and AA'.

<https://uk.ixl.com/math/year-6>

If a printer is unavailable, then your child can write the questions and their answers down on a piece of paper and take a photo to upload to their teacher on either Purple Mash or Class Dojo.

More paper-based activities can be found below:

- Select two 2D shapes which can be interlocked (you can design your own to use as templates) draw around them to create a tessellated pattern – there should be no blank space on the page.
- Practice **accurately** drawing a range of 2D shapes – if you have a protractor ensure the angles are correct.

#### **Weekly focus (arithmetic): Related number facts**

- Create a web of related number facts linked to a basic multiplication sum. For example, if you know  $7 \times 7 = 49$  you also know  $7 \times 70 = 490$   $0.7 \times 7 = 4.9$  etc. Don't forget the inverse!

### Weekly Reading Tasks

#### **Weekly focus: to identify the main idea within a text**

Read 'Where Sea Eagles Fly' and related tasks set on [Purple Mash](#)

Aim to complete one chapter each day.

Additional tasks/reading fluency practice:

- Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation.
- Watch [Newsround](#) and discuss what is happening in the wider world.
- Complete a comprehension on [Read Theory](#) site.

**Remember to complete any quizzes for books you read on Accelerated Reader (link on website)**

### Weekly Writing Tasks

#### **Weekly focus: To use language which conveys the value of your memories and experiences**

- Create a piece of work (you can choose the genre and how to present it) which reflects your time at Reaside and might help support another pupil either joining in Year 3 or moving into Year 6
- Create a comic strip of one of your best memories: this could be a school trip, being chosen as an ambassador – anything that was important to you

#### **Weekly focus (spelling and grammar):**

##### **1. Words ending 'fer'**

- Word banks from home learning packs
- CGP English books – spelling
- Spelling task set on [Purple Mash](#)

##### **2. To distinguish between different types of pronouns**

- CGP home learning books – pronouns
- The [bitesize](#) tutorial and activities which can be found on 'bitesize daily' and then 'year 6'.
- Activity set on [Purple Mash](#)
- IXL section A7

## Learning Project - to be done throughout the week

**Monday-** Starting secondary school is a time where organisation and independence can flourish; a good routine is essential for this. Ask your child to plan their morning routine (from waking up to arriving at school) and then plan their evening routine too (from leaving school to going to bed). Remind them to think carefully about how long each activity will take and what times of the day they will be able to complete hobbies such as reading or after school clubs.

**Tuesday-** What should I take to school? Lots of new and different equipment is needed for secondary school. Create a shopping list with your child which includes all of the equipment they will need; consider specific lessons such as P.E and Food Technology. Use their new school's website for support. Ask your child to draw the everyday items needed. Do they need different equipment on different days? What should they not take with them?

**Wednesday-** Travelling to and from secondary school requires careful planning and organisation. Talk to your child about how they will get to and from their new school. Will they walk or ride their bicycle? Take the bus? Or travel in the car? Following this, ask your child to plan their journey to school and their journey home from school (see template). What time will they need to leave the house to arrive at school on time? Which route will they take? Will they meet any friends en route? Do they need to take anything with them e.g. a bus pass or a bicycle helmet? These websites may help: [Google Maps](#), [Network West Midlands](#), [Think!](#).

**Thursday-** Your child's new uniform may include wearing a tie. Encourage them to practise how to their tie by either showing them or watching a [tutorial](#). Once they've mastered it, can they write a set of instructions for someone else teaching them how to tie theirs?

**Friday-** As your child begins secondary school, they are likely to have greater freedom over what they choose to eat. Recap with your child what a balanced diet looks like and what a healthy food choice is using the NHS eat well [website](#). Ask your child to think about what the school canteen may offer for lunch. Using these ideas, ask them to create a balanced lunch plate which they would want to eat. You may want to ask them to create a 5-day menu to encourage them to eat a varied diet.

### Tuesday



### Wednesday

#### My Journey Planner

I will travel to school by .....

I will need to leave my house at .....

I will take the following route:

.....

.....

.....

I will need to take .....

The friends I will meet are .....

If I get lost, or there's a problem, I will .....

### Friday



## Additional learning resources parents may wish to engage with

**Classroom Secrets Learning Packs** - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

**Twinkl** - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

**Headteacherchat** - This is a blog that has links to various learning platforms. Lots of these are free to access.

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