

Learning Project WEEK 12 (wc 29.06.20) – Transition to High School

Age Range: YEAR 6

Weekly Maths Tasks

Weekly focus: Measures and ratio

White Rose are providing daily home learning linked to the topic of Algebra and Measures.

These can be found by searching 'White Rose Home Learning Year 6'.

They can also be found here:

<https://whiterosemaths.com/homelearning/year-6/>

BBC Bitesize are also uploaded daily lessons which can be found by searching BBC Bitesize Home Learning Year 6.

These can also be found here:

<https://www.bbc.co.uk/bitesize/tags/zncsscw/year-6-and-p7-lessons/1>

Because of how broad this topic is, there is a wide range of activities that can be completed. Work through sections, 'X, CC and O'.

<https://uk.ixl.com/math/year-6>

If a printer is unavailable, then your child can write the questions and their answers down on a piece of paper and take a photo to upload to their teacher on either Purple Mash or Class Dojo.

More paper-based activities can be found below:

- How many people can you fit in the outside spaces of your home keeping to social distancing? Can 6 people fit in your garden at 2m apart? How many ways can they be arranged without getting too close?
- Using smarties (or whatever you have at home) work out the ratio of each 'colour' you have. Can you simplify it?
- What is the ratio of words to pictures on a page of a magazine or newspaper?

Weekly focus (arithmetic): Division and multiplication

- Can you create a set of instructions to help solve 4 digit by 2 digit division and multiplication problems?

Weekly Reading Tasks

Weekly focus: to summarise the key points within a narrative

Read 'The Nightmare Machine' and complete the related tasks set on [Purple Mash](#)

Aim to complete one chapter each day.

Additional tasks/reading fluency practice:

- Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation.
- Watch [Newsround](#) and discuss what is happening in the wider world.
- Complete a comprehension on [Read Theory](#) site.

Remember to complete any quizzes for books you read on Accelerated Reader (link on website)

Weekly Writing Tasks

Weekly focus: To use language to reflect your own attributes and personality

- Write a letter to your new form tutor to tell them all about yourself. You can include your strengths, hobbies, any worries you may have – anything you would like them to know about you.
- This is me. Use the song as inspiration to write your own personal anthem in the form of a poem celebrating everything that makes you unique.
- Use Martin Luther King's 'I have a Dream' to compose writing which reflects your hopes for our collective future, not just your own.

Weekly focus (spelling and grammar):

1. Unfamiliar homophones

- Word banks from home learning packs
- CGP English books – spelling
- Spelling task set on [Purple Mash](#)

2. To choose appropriate synonyms and recognise their antonyms

- CGP home learning books – synonyms and antonyms
- The [bitesize](#) tutorial and activities which can be found on 'bitesize daily' and then 'year 6'.
- Activity set on [Purple Mash](#)
- IXL section M

Learning Project - to be done throughout the week

Monday- Your child might be attending a secondary school that none of their friends/peers are attending. Even if they are, they might not be in the same classes or on the same timetable as them. Therefore, they will need to make some new friends. Ask your child to make a top tips poster on the best way to make new friends. Talk to them to help them gather some ideas on the best way to make friends or speak to family members about how they made friends when they went to secondary school (this could be parents, older siblings, aunts/uncles etc).

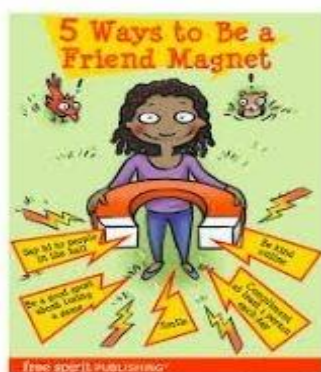
Tuesday- In September, your child will be facing lots of changes and they will need to be reassured that they have people at home that are there to support them. Have a discussion about who they could turn to for help or advice in your household or family. Afterwards, ask them to create a diagram or pyramid of family and friends they would turn to. Get them to think about specific things they would go to particular people for.

Wednesday- At your child's new secondary school, your child will have different members of staff for each lesson. It is important that your child begins to recognise these teachers as safe adults and considers who they will go to with problems and worries. Ask your child to research their new school website and find out which teachers are in different departments. Ask them to consider which teacher they may go to if they have forgotten homework, if they have concerns over a friendship group and if they are finding a piece of work difficult.

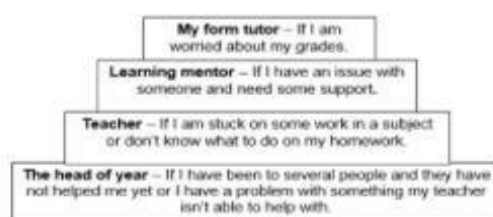
Thursday- Ask your child what online platforms they use; this could be games, social media or websites. Ask them how they know it's safe and what they do online to keep themselves safe. Discuss how social media and technology will come into their lives more as they grow up and how it is really important to use them wisely and what impact this may have at school and in the future. Ask them to create a set of guidelines to make sure that they are safe online.

Friday- Your child may be leaving some of their friends from primary school and this may add to their worries about the transition. Have a conversation with your child about which of their friends are going to the same secondary school and which friends are going to different schools. Ask your child how they could keep in contact with them. For example: meeting outside of school in a safe place, using an online classroom that has been set up by your school or over the phone.

Monday



Tuesday & Wednesday



Thursday



Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

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