

## Learning Project WEEK 9 (wc 8.06.20) – Music

Age Range: Year 5

### Weekly Maths Tasks (Aim to do 1 per day)

**Weekly focus:** Formula for area, equivalent fractions, converting improper fractions to mixed fractions and vice versa, compare and order fractions.

- Search 'White Rose Home Learning Year 5'. Moving on Summer Term – Week 4.

There are 5 lessons which consist of a teaching video and activities on BBC Bitesize. Teachers will also send out the worksheets with answers if you require them.

(If you have no printer at home, just write the answers on some paper and keep hold of them or snap a photo and upload it on Class dojo or Purple Mash for your teacher to see.)

Further activities to support this learning are:

- Go on IXL (link found on the school website under pupils – home learning) to access the following activities on the Year 5 Maths section,  
**Area** – R.4 – R.9  
**Fractions** – U.1 – U.11
- Make your own fraction cards to convert into improper fractions or mixed fractions. Use these cards to order.
- Measure the different rooms in your house. Can you find the area of each room? Don't forget the garden!!

### **Weekly focus (arithmetic)**

#### **Recall times tables – division**

- Times tables Rockstars - (link found on the school website under pupils – home learning)
- Search Hit the Button, times tables and select the orange button – Division facts.

### Weekly Reading Tasks (Aim to do 1 per day)

**Weekly Focus:** To predict what might happen.

Log onto **Purple Mash** and navigate to – Serial Mash, Sapphires and find the book 'Ted and the Flying Fruit' or find it in your To Do's.

- Read Chapter 1 - 6 and complete the online multiple-choice task for each chapter
- Complete the sequencing activity for chapter 1.
- Complete the Open Ended Questions for chapter 2
- Complete the sequencing activity for chapter
- Complete the Book Review.

#### Additional tasks/reading fluency practice:

- Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation.
- Watch [Newsround](#) and discuss what is happening in the wider world.
- Complete a comprehension on Read Theory site.

**Remember to complete any quizzes for books you read on Accelerated Reader (link on website)**

### Weekly Writing Tasks (Aim to do 1 per day)

**Weekly Focus:** To research, make notes and write in paragraphs in chronological order to inform the reader, including key events.

- Think about a musician that you have heard of or who inspires you and research facts about their life. For example - Their early years, how they got into music, highlight of their career, what their life is like now.
- Write a biography about your chosen musician, thinking about telling their story in chronological order.

#### **Weekly focus (spelling and grammar)**

##### **1. Spellings – Words ending in 'able'.**

- Practise spelling these words daily:  
*dependable, comfortable, understandable, reasonable, enjoyable, reliable, excitable, preferable, adorable, believable.*
- Spelling quiz at the end of the week set on Purple Mash/create your own at home.

##### **2. Grammar – Conjunctions.**

- Go on IXL (link found on the school website under pupils – home learning) to access the following activities on the Year 5 English section,
- H.1 – H.4

## Learning Project - to be done throughout the week

**This project this week aims to provide opportunities for your child to learn more about celebrations. Learning may focus on famous musicians, listening to and performing music and exploring a range of music genres and instruments.**

**Sound Effects-** Many audio books use sound effects to enhance the retelling of books. Ask your child to think about a narrative that they are currently reading or have read recently. What sound effects would enhance the retelling of the story? Ask your child to source a range of props to help add sound effects and record the retelling of the story with their sound effects.

**Carnival Time-** The Rio carnival is a spectacle of samba, costumes and dance and takes place every year. Research some of the pictures from this year's parade. Challenge your child to research the samba inspired costumes and headdresses worn during the parades. Ask them to design, label and make their own mask or headdress taking inspiration from the research completed.

**Expression- Kandinsky** felt that he could express emotions and music through colours and shapes within his painting. Ask your child to create a piece of artwork inspired by their favourite piece of music. Encourage them to listen to the music several times and feel free to draw or paint the emotion they feel at the time.

**I'm with the Band!**- Ask your child to create their own musical instrument. This could be a cereal box guitar, drums or shakers. They may even want to make a range of instruments to create a family band. Ask your child to decorate their instruments to make them appealing. After this, your child can research which famous musicians perform with their chosen instrument and watch videos of their performance to inspire their own!

**Music Video Directors-** Create your own song or rap. Direct them to think about the sort of music video that they could create to go with it. They could storyboard their ideas and think about whether they need any props or even come up with a dance routine before recording it.

## Additional learning resources parents may wish to engage with

**[Classroom Secrets Learning Packs](#)** - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

**[Twinkl](#)** - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

**[Headteacherchat](#)** - This is a blog that has links to various learning platforms. Lots of these are free to access.

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