

Learning Project WEEK 8 (wc 01.06.20) – Around the World

Age Range: Year 5

Weekly Maths Tasks (Aim to do 1 per day)

Weekly focus: Multiplication using varied methods for up to 4 digits x 2 digits, short division with remainders, measure and calculate perimeter.

- Search '**White Rose Home Learning Year 5**'. Moving on Summer Term – Week 3.

There are 5 lessons which consist of a teaching video and an activity sheet. The answers are also attached.

(If you have no printer at home, just write the answers on some paper and keep hold of them or snap a photo and upload it on Class dojo or Purple Mash for your teacher to see.)

Further activities to support this learning are:

- Go on IXL (link found on the school website under pupils – home learning) to access the following activities on the Year 5 Maths section, **Multiplying** – D.12, D.14, D.16, D.18 **Perimeter** - R.1-R.2.
- Make your own number cards. Can you then use them to make 2, 3 or 4 digit numbers to multiply together.
- Measure the different rooms in your house. Can you find the perimeter of each room? Don't forget the garden!!

Weekly focus (arithmetic)

Recall times tables - multiplication

- Times tables Rockstars - (link found on the school website under pupils – home learning)
- Search Hit the Button, times tables and select the orange button – times tables.

Weekly Reading Tasks (Aim to do 1 per day)

Weekly Focus: To make comparisons between characters.

Log onto **Purple Mash** and navigate to – Serial Mash, Sapphires and find the book 'The Ambleford Marbles' or find it in your To Do's.

- Read Chapters 1-7 and the multiple-choice task for each chapter
- Complete the Chapter 1 sequencing activity.
- Complete the Chapter 2 'Open Ended' Questions.
- Complete the Chapter 3 sequencing activity..
- Complete the online Book Review.

Additional tasks/reading fluency practice:

- Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation.
- Watch [Newsround](#) and discuss what is happening in the wider world.
- Complete a comprehension on Read Theory site.

Remember to complete any quizzes for books you read on Accelerated Reader (link on website)

Weekly Writing Tasks (Aim to do 1 per day)

Weekly Focus: To captivate the reader using other similar writing as a model for your own.

- To find a variety of different mythical stories and identify what is needed to make a myth. Create a list of everything that you notice.
- Write your own myth or re-write one that you have read. Remember to plan, draft, and then present in a creative way. Could you make a book, with illustrations?

Weekly focus (spelling and grammar)

1. Spellings – Containing the letter string 'ough'

- Practise spelling these words daily:
bought, thought, nought, brought, fought, sought, drought, plough, trough, wrought.
- Spelling quiz at the end of the week set on Purple Mash/create your own at home.

2. Grammar – Preposition.

- Go on IXL (link found on the school website under pupils – home learning) to access the following activities on the Year 5 English section,
- G.1 – G.4

Learning Project - to be done throughout the week

This project this week aims to provide opportunities for your child to learn more about celebrations. Learning may focus on different cultures and traditions , famous landmarks, food and clothing.

Flags of the World- Flags are a national symbol for all countries. Cultures use different symbols and colours on their flags which are meaningful to them and represent their history and people. Ask your child to pick 5 countries and investigate their flags. What symbols and colours have they used? Why are these significant to this country? Can your child create a flag for the UK which they feel represents our culture, history and people?

Tastes of the World- Children all around the world eat a variety of food and many of the foods we eat today are inspired by other countries. Can your child research and make a dish from another country which they have not tried before? They could find a recipe, source the ingredients via an online shop and follow the recipe to create a dish for the whole family.

International Games- As part of the London 2012 Olympics a variety of countries were asked to name a traditional game which represented their culture and traditions. These can be [seen here](#). Ask your child to research these games and take inspiration from them to design their own game. Encourage your child to think about how the game is played, how you win and what equipment is needed. Where possible, they should test their game and make any changes needed. Ask them to present their game through writing and pictures. These could be handwritten or digital

From Birmingham to Johannesburg- Direct your child to think about what it would be like to live in another country. Do they think their life would be the same or completely different? Use the [following clip](#) to compare living in Birmingham to Johannesburg. Ask your child to show the similarities and differences between their life and Nwabisa's life in South Africa. They may wish to show this in a Venn diagram, table or a poster.

Exploring the World- Throughout history many people have explored new places. You can find out about some of them [here](#). Ask your child to pick an explorer from the list or one of their choice. They could map out the places that the explorer visited or they could create a piece of art inspired by the places they visited using digital images as support. They may wish to write a diary entry from the explorer's point of view to share what they have seen and experienced.

Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

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