

## Learning Project WEEK 14 – wc 13.07.20- Transition

Age Range: Year 5

### Weekly Maths Tasks (Aim to do 1 per day)

**Weekly focus: Measures – converting and choosing appropriate measures.**

- Search 'White Rose Home Learning Year 5'. Moving on Summer Term – Week 12.

There are 5 lessons which consist of a teaching video and activities on BBC Bitesize. Teachers will also send out the worksheets with answers if you require them.

(If you have no printer at home, just write the answers on some paper and keep hold of them or snap a photo and upload it on Class dojo or Purple Mash for your teacher to see.)

Further activities to support this learning are:

- Go on ixl (link found on the school website under pupils – home learning) to access the following activities on the Year 5 Maths section, **Units of measurement – O.1 – O.11**
- Using different measurement devices, find you find the mass, or capacity of certain objects. Measure objects in weighing scales or find the capacity of different sized containers.

**Weekly focus (arithmetic)**

**To multiply numbers by 10, 100 or 1000.**

**Talk to your adults about the rules, which direction do each digits move?**

- Roll a dice to make a 2 or 3 digit number. Multiply that number by 10, 100 or 1000.

### Weekly Reading Tasks (Aim to do 1 per day)

**Weekly Focus: To infer a character's thoughts.**

Log onto **Purple Mash** and navigate to – Serial Mash, Sapphires and find the book 'Nightfall in the somme' or find it in your To Do's.

- Read Chapter 1 and complete the online multiple-choice task
- Read Chapter 2 and complete the online multiple-choice task
- Read Chapter 3 and complete the online multiple-choice task
- Read Chapters 4 and 5 and complete the online multiple-choice task for both chapters.
- Read Chapter 6 and 7 complete the online multiple-choice task

Additional tasks/reading fluency practice:

- Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation.
- Watch [Newsround](#) and discuss what is happening in the wider world.
- Complete a comprehension on Read Theory site.

**Remember to complete any quizzes for books you read on Accelerated Reader (link on website)**

### Weekly Writing Tasks (Aim to do 1 per day)

**Weekly Focus: To use emotive language to inform the reader.**

- Write a diary entry, thinking about returning to school. How do you feel about it? What are you worried about? What are you looking forward to?

**Weekly focus (spelling and grammar)**

**1. Spellings – Nouns that end in -ce/-cy and verbs that end in -se/-sy.**

- Practise spelling these words daily: *advice, advise, device, devise, licence, license, practice, practise, prophecy, prophesy*
- Spelling quiz at the end of the week set on Purple Mash/create your own at home.

**2. Grammar – Relative clauses.**

- Using you work from last week – relative pronouns – write sentences that about things around your house, using relative clauses to add extra information.

## Learning Project - to be done throughout the week

This week's learning project focuses on supporting your child with transitioning to their new class. It will give them the opportunity to reflect on their time in their current class, discuss their favourite memories and achievements whilst also considering their hopes and dreams for the next academic year.

**Memories** - Starting a new academic year is a time for your child to say farewell to current teachers and classmates and hello to many new faces. It is important for your child to cherish their favourite memories. Ask your child to create a drawing or art piece of their special memory and frame it in a hand-made photo frame. They may choose to draw a favourite lesson, a funny moment with friends, a school trip, their favourite teacher or a job role they were proud of. They may choose to decorate the photo frame provided or to craft their own using card.

**Achievements** - Every child is unique and special. Over the course of the last year, your child will have achieved so much. Whether that's learning their times tables, working well in a team, or having the confidence to put their hand up in class and offer an answer. Remind your child that an achievement is something that has been accomplished through great effort, skill, perseverance or courage then ask them to mind map all of their achievements this year, both in school and outside of school. Look at the mind map together and ask your child to identify their greatest achievement? Encourage your child to write about this special achievement. How did they accomplish this? What barriers did they face? Who helped them? They could record this as a story featuring themselves as the main character, a newspaper report or even write a rap!

**Saying Farewell** - Ending the academic year can be a time that is full of mixed emotions for many children. However, whilst many aspects of school life change, many remain the same too. Spend some time with your child discussing all of the similarities and differences between their current year group and the year group they will be going into. For example, their class will be the same but they will be in a different room. Following this, ask your child to record the similarities and differences using the table below. A new year is also a great time to make new friends. Can your child create a poster that illustrates top tips for making friends and showing kindness? They could speak to family members or their own friends to gather some ideas first.

**Individual Qualities** - Art can be a great tool for self-exploration and self-expression. Encourage your child to create a piece of artwork which represents their personality and highlights their individual qualities. This could be a picture or something more abstract using materials available at home. Your child may find listening to their favourite music encourages their own expression. Once completed, ask your child to discuss their artwork with you. What did they want to represent in this piece? How did they try to show off their personality through their artwork?

**Goal Setting** - Setting goals is an excellent way for your child to try and achieve things that they might not think is possible. Goal setting will also help your child to improve their confidence and self-esteem when they see that they can achieve the target they've set. Create a 'Wheel of Fortune' together (see below). Use the headings: Learning, Friendships, Physical Challenge, Wellbeing and Family. Under each heading, ask your child to write a goal thinking carefully about how long it will take to achieve each goal, who or what can help them and any difficulties they may have to overcome.

See below for ideas.

Below are some ideas of how your child could set out their work.

MEMORIES	ACHIEVEMENTS	SAYING FAREWELL	INDIVIDUAL QUALITIES	GOAL SETTING
				

### Additional learning resources parents may wish to engage with

**[Classroom Secrets Learning Packs](#)** - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

**[Twinkl](#)** - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

**[Headteacherchat](#)** - This is a blog that has links to various learning platforms. Lots of these are free to access.