

Age Range: Year 5

**Weekly Maths Tasks (Aim to do 1 per day)**

**Weekly focus: Geometry of shapes**

- Search ‘**White Rose Home Learning Year 5**’. Moving on Summer Term – Week 11.

There are 5 lessons which consist of a teaching video and activities on BBC Bitesize. Teachers will also send out the worksheets with answers if you require them.

(If you have no printer at home, just write the answers on some paper and keep hold of them or snap a photo and upload it on Class dojo or Purple Mash for your teacher to see.)

Further activities to support this learning are:

- Go on IXL (link found on the school website under pupils – home learning) to access the following activities on the Year 5 Maths section, **Geometry** – Q.1 – Q.9
- On your daily walk, look around you and see what shapes both 2D and 3D, you can find. Describe the properties of these shapes with an adult.

**Weekly focus (arithmetic)**  
**To recall cubed numbers**

**Talk to an adult about what a cubed number is – eg  $3 \times 3 \times 3 = 27$**

- Roll a dice and find the cubed number.
- When on your daily walk, look for 1 digit numbers and then find the cubed number.

**Weekly Reading Tasks (Aim to do 1 per day)**

**Weekly Focus: To retrieve information.**

Log onto **Purple Mash** and navigate to – Serial Mash, Sapphires and find the book ‘The Leaping Hare’ or find it in your To Do’s.

- Read Chapter 1 and complete the online multiple-choice task
- Read Chapter 2 and complete the online multiple-choice task
- Read Chapter 3 and complete the online multiple-choice task
- Read Chapters 4 and 5 and complete the online multiple-choice task for both chapters.
- Read Chapter 6 and complete the online multiple-choice task

**Additional tasks/reading fluency practice:**

- Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation.
- Watch [Newsround](#) and discuss what is happening in the wider world.
- Complete a comprehension on Read Theory site.

***Remember to complete any quizzes for books you read on Accelerated Reader (link on website)***

**Weekly Writing Tasks (Aim to do 1 per day)**

**Weekly Focus: To use facts to inform the reader, considering the use of informal language.**

- Look at the features of a newspaper article and identify what is needed.
- Write a newspaper article about a famous sporting event.

**Weekly focus (spelling and grammar)**

**1. Spellings – Words with the ending ‘ancy’**

- Practise spelling these words daily: *hesitancy, truancy, accountancy, discrepancy, infancy, vacancy, buoyancy, tenancy, compliancy, occupancy,*
- Spelling quiz at the end of the week set on Purple Mash/create your own at home.

**2. Grammar – Relative pronouns.**

- Go on IXL (link found on the school website under pupils – home learning) to access the following activities on the Year 5 English section, C.10 – C.11

## Learning Project - to be done throughout the week

The project this week aims to provide opportunities for you to learn more about sports and games. Learning may focus on the history of sport, sporting-heroes, physical challenges and performance.

**Sport Genius**- Research about sporting history and see how many different facts they can find out about sports from the past. Create your own sporting trivia quiz and test it out on members of the household. Or place different sporting events from the last 100 years onto a timeline.

**Sporting Heroes**- Select their favourite sporting star. Then they can draw a portrait of them in the style of the famous pop artist Roy Lichtenstein using felt tip pens or paint. You could also paint a picture of your favourite sport including equipment, team badges and sports players.

**Name that Sport** - Create an orienteering map of your home/garden. At each location you will need to create a question relating to a sport e.g. Which sport has the most rules? The answers can then be recorded on an orienteering sheet. How about a challenge? Create an answer that begins with the letter of the next location? Test it out on a family member.

**Beat It!** - Begin by measuring your resting heart rate by counting how many beats in a minute. Then carry out an exercise e.g. running, skipping, star jumps etc. for 3 minutes. Once you have completed this carry out a recovery activity e.g. walking or sitting and see how long it takes for your heart rate to go back to normal. Repeat this with different recovery exercises to see which is the most effective at getting your heart rate back to normal the quickest. Can you create a way of showing your results?

**Anyone Can Be a Champion!** - This activity is all about exploring the diversity of sport – this is so important. Research the history of the Paralympics . Discuss why we have the Paralympics. Create a poster or leaflet which presents the importance of the Paralympics and the range of different sports there are.

## Additional learning resources parents may wish to engage with

**[Classroom Secrets Learning Packs](#)** - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

**[Twinkl](#)** - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

**[Headteacherchat](#)** - This is a blog that has links to various learning platforms. Lots of these are free to access.

**#TheLearningProjects**