

YEAR 4

Weekly Maths Tasks

Weekly Reading Tasks (Aim to do 1 per day)

Weekly focus: Multiplying and Dividing – Problem solving

- Watch the following video you can find it by searching 'White Rose Maths Home Learning', 'Year 4', 'Week 4, Lesson 1' or follow the link below.

<https://vimeo.com/415502609>

There's a run through of different problems on this video and there's more information and some activities on this link too or by searching BBC Bitesize, Year 4, Daily Lessons – 11th May.

<https://www.bbc.co.uk/bitesize/articles/zmbtpg8>

There's lots of practise to be found on IXL at section M. M7, M8, M9, M12 and M13 all have questions to try.

If you don't have access to a computer there questions such as this:

6 Tom and Esther are building a snowman.
They have a choice of 5 hats, 4 scarves and 2 pairs of gloves to dress their snowman.
How many different combinations are possible?
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There are combinations.

Questions like this that have different possibilities are also great to try. Dojo me if you would like more examples, and I'll send them to you.

There's a tricky 'challenge section' each Friday on Bitesize. This can be found on this page every Friday. You can find it by searching BBC Bitesize, Year 4, Daily Lessons – Every Friday.

<https://www.bbc.co.uk/bitesize/tags/z63tt39/year-4-and-p5-lessons/1>

Weekly focus (arithmetic): Round any number to the nearest 10, 100 or 1000

There's a great explanation of how to do it here or you can find it by searching BBC Bitesize, Maths then scroll down to Calculations and then Rounding and estimating.

<https://www.bbc.co.uk/bitesize/topics/zh8dmp3/articles/zpx2qty>

Weekly focus: To identify main ideas from a text and use these to predict what might happen next.

- **Serial Mash** (this can be found on the home page of Purple Mash) then click 'Emeralds' and scroll to the bottom to find our text, 'The Last Selkie'

Monday: Read Chapter 4 and complete the online quiz.

Tuesday: Answer the open ended questions.

Wednesday: Complete 'The story continues'

Thursday: Read chapter 5 and complete the online quiz.

Friday: Complete 'Book Review'

Additional tasks/reading fluency practice:

- Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation.
- Watch [Newsround](#) and discuss what is happening in the wider world.

Weekly Writing Tasks (Aim to do 1 per day)

Weekly focus: to develop research skills and use it to inform the reader.

- **Create an information report.**

Choose a country of interest and research its culture, cuisine, famous people, and popular interests. Write an information report based off what they have researched, with each topic having its on subheading. Support can be found by searching 'non-chronological reports ks2 twinkl' into Google and selecting the top link or by following the links below:

<https://www.twinkl.co.uk/resource/t2-e-1235-features-of-a-non-chronological-report-text-checklist>

<https://www.twinkl.co.uk/resource/t2-e-1613-non-chronological-report-template>

- **Create a post card.**

Discuss a holiday your child has been on, or a place they've visited. Get them to design a postcard to someone back home and write about what they did there.

Weekly focus (spelling and grammar):

1. Expanded nouns Type 'bbc bitesize expanded nouns' in to google or follow the link below:

<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z3nfw6f>

Write a variety of sentences using pictures for inspiration (www.pobble365.com have great examples!) Describe it using an object using just a noun 'The door' Allow yourself 30 seconds-1 minute to improve the sentence using **appropriate** expanded nouns. Have a few practices and then play against someone in your house to see who can come up with the best expanded nouns to **accurately** describe the images.

2. Spelling- er/ar words

Look through your Year 4 spelling list and find all the words ending in 'er' and 'ar' Eg: Calendar, consider, remember, popular Revise the words by writing them down on paper. Write 'ar' on one piece of paper and 'er' on another and put them on opposite ends of the room. Get someone to call out a word from the spelling list and run to the correct ending of the word.

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about countries and cities around the world. Learning may focus on different cultures and traditions, famous landmarks, food and clothing.

- **Virtual Explorer** - What are the continents of the world? Where are they located? What languages are spoken in these continents? Ask your child to use Google Maps to explore a continent of their choice. Can they create a continent fact file or choose a particular country they are interested in and create an information guide including the weather, tourist locations, landmarks, weather, traditional music, food, flags. Remember to tweet a photo of their fact file or information guide [#TheLearningProjects](#).
- **Mask Making** - Ask your child to use paper or cardboard and a range of materials around the home to design and create their own African mask. Can they find out their importance to African culture by watching this [clip](#)?
- **Dance Around the World** - Use [SafeYoutube](#) to dance along to some different cultural dances from around the world, such as the Brazilian Samba, the traditional Diwali stick dance or the Spanish Flamenco. Your child can design a cultural costume for their favourite dance and label it with suitable materials. Why not record a video to share with your school's Twitter? Encourage your child to watch the recording back and evaluate their dance. **Recommendation at least 2 hours of exercise a week.**
- **Speak the Language** - Encourage your child to discuss with their family the links they and their family have to the wider world. Find out places family members have visited on holiday, work/business links or simply countries they would like to visit in the future. Have a go at learning some simple phrases in different languages from around the world and write the phrases using the colours of the flag for that country. You could visit the Mrs Mandarin website [here](#).



Tribal Traditions - Ask your child to find out about the cultural differences, customs and traditions of an indigenous group/tribe from around the world such as the Maori people, Native Americans, the Yanomami tribe or the African Maasai tribe. Ask your child, why it is important indigenous people are remembered? Can your child create some artwork inspired by one of the tribes?

STEM Learning Opportunities [#sciencefromhome](#)

Engineering Around the World – World's Tallest Tower

- In 2020 the new world's largest tower will be the Jeddah Tower, in Saudi Arabia. It will have 200 floors and will reach 1008 meters high.
- Use scrap paper and junk box materials to build a tower. You might like to search for photos of the 'Jeddah Tower' to help you with your design.

What is the tallest tower you can build?

Additional learning resources parents may wish to engage with

- [BBC Bitesize](#) - Lots of videos and learning opportunities for all subjects.
- [Classroom Secrets Learning Packs](#) - Reading, writing and maths activities for different ages.
- [Twinkl](#) - Click on the link and sign up using your email address and creating a password. Use the offer code UKTWINKLHELPS.
- [White Rose Maths](#) online maths lessons. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).
- [Times Table Rockstars](#) and [Numbots](#). Your child can access both of these programmes with their school logins. On Times Table Rockstars, children should aim to play Soundcheck for 20 minutes daily.
- IXL online. Click here for [Year 3](#) or here for [Year 4](#). There are interactive games to play and guides for parents.
- [Mastery Mathematics Learning Packs](#). Take a look at the mastery mathematics home learning packs with a range of different activities and lessons.

[Y3 Talk for Writing Home-school Booklets](#) and [Y4](#) are an excellent resource to support your child's speaking and listening, reading and writing skills.

[#TheLearningProjects](#)