

YEAR 4

Weekly Maths Tasks

Weekly Reading Tasks (Aim to do 1 per day)

Weekly focus 1: Divide 2 and 3 digit numbers by a 1 digit number

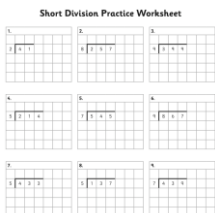
- Watch the following videos:
<https://whiterosemaths.com/homelearning/year-4/>
 Week 3 - lessons 3 & 4
 These videos walk through dividing up to 3 digits by one digit.

- There's some good videos explaining bus stop division here:
<https://www.youtube.com/watch?v=WQ3LwHur-7g>
<https://www.youtube.com/watch?v=piPWjPnpPv4>

- There's a tricky Challenge section if you're feeling brave parts 1 to 5 are Year 4 suitable but you could have a go at any! Challenge is set each Friday.
<https://www.bbc.co.uk/bitesize/tags/z63tt39/year-4-and-p5-lessons/1>

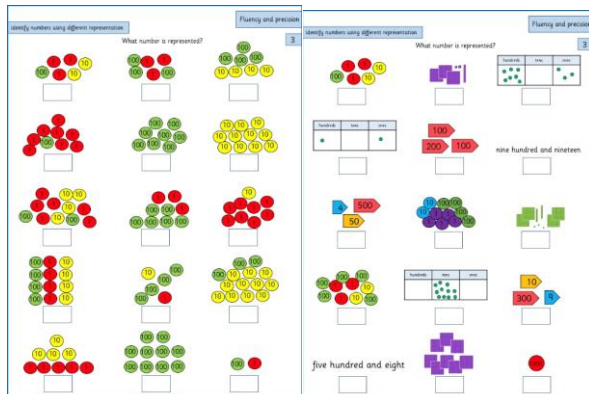
- There's also review sections of dividing on [IXL – in Year 4](#) maths I and K
- If you don't have access to a computer then just make some numbers up to be divided by one digit.**

Here are some examples.



Weekly focus 2 (arithmetic): Identify, represent and estimate numbers using different representations

The pictures below show how numbers can be represented in different ways. Pick a number and have a go.



Weekly focus: To retrieve information of a character's feelings and describe accurately.

- From the Purple Mash home screen select 'Serial Mash' then 'Emeralds' select 'The Last Selkie'.
Monday- Read chapter 1 and complete the quiz.
Tuesday- Read chapter 2 and complete the quiz.
Wednesday- Complete 'Bold but Nervous'
Thursday- Read Chapter 3 and complete the quiz.
Friday- Complete the description task 'Raveena'

Additional tasks/reading fluency practice:

- Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation.
- Watch [Newsround](#) and discuss what is happening in the wider world.

Remember to complete any quizzes for books you read on Accelerated Reader (link on website)

Weekly Writing Tasks (Aim to do 1 per day)

Weekly focus: to develop descriptive writing in a narrative.

1. Create a descriptive paragraph or descriptive sentences:
<https://www.pobble365.com/the-forbidden-tower>

Imagine what the rooms in the tower might look, smell, feel like. You can use your senses to help. What might you hear? What might you touch?

2. Create a scary story: Using fronted adverbials to vary your sentence openers. (See link below, twinkl also have word mats to support)

Consider how you can describe what is happening to your characters, and how they might be feeling in that moment.
<https://www.bbc.co.uk/bitesize/topics/zx339j6/articles/zy3sk2p>
<https://www.twinkl.ie/resource/t2-or-314-scary-setting-describing-word-mat>

Weekly focus (spelling and grammar):

1. Fronted adverbials:

<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zp937p3> Write a list of fronted adverbials that you might use in a scary story, use this as a word mat to help with your story writing.

2. Spelling focus: ough words - Hunt for the 'ough' words in your year 4 spelling list given to you. (Unsure? Do a google search) Create a flower with 'ough' being in the centre and a different 'ough' word in each petal.



Learning Project - to be done throughout the week

This project this week aims to provide opportunities for your child to learn more about celebrations. Learning may focus on different types of celebrations that take place and who may celebrate them. It could look at how people celebrate different events differently in other parts of the world.

- **Let's Wonder:**

How are birthdays celebrated around the world? [India](#) [China](#) [America](#) [Africa](#) etc.. maybe there's a particular country they would like to find out about. Create fact files to show the similarities and differences between them.



- **Let's Create:**

Create a board game that focuses on celebrations. Think about what they can learn from it? Think about how to play the game. Is it going to be a game like Monopoly or Snakes and ladders? Are they going to need a dice? Cards? Characters? etc....



- **Be Active:**

Why not play a game of [hopscotch](#)? Can't find any chalk? Use a stone from the garden. Raining? Build an indoor den and have an imaginary celebration with their toys.
Recommendation at least 2 hours of exercise a week.



- **Time to Talk:**

Look through old photos of previous celebrations them and their family have taken part in. What can they remember happened? Why do they and their families celebrate the way they do?



- **Understanding Others and Appreciating differences:**

How many different types of celebrations are there? Who celebrates Christmas? St Patricks? St George? St David? Easter? Eid? Diwali? Chinese new year? And how? Which celebrations have they taken part in? What usually happens?



Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

#TheLearningProjects