

Learning Project WEEK 6 (wc 11.05.20) - Food

Age Range: YEAR 4

Weekly Maths Tasks

Weekly focus 1: Multiply 2 and 3 digit numbers by a 1 digit number

- Watch the following videos – Lessons 1 to 2 – **only try one per day**

<https://whiterosemaths.com/homelearning/year-4/>
Week 3 lessons 1 & 2.

These videos walk through multiplying up to 3 digits

- There's a tricky Challenge section if you're feeling brave parts 1 to 5 are Year 4 suitable but you could have a go at any! Challenge is set each Friday.

<https://www.bbc.co.uk/bitesize/tags/z63tt39/year-4-and-p5-lessons/1>

- There's also a review section of multiplying on [IXL](#) – in Year 4 maths H.8, H.9, H.10 and H.11

- If you don't have access to a computer then just make some numbers up (or roll a dice) to be multiplied by one digit.**

- To then try something different these are daily links to

<http://www.iseemaths.com/home-lessons/>

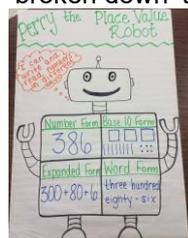
These two lessons might help with reasoning and understanding with multiplication and have great little puzzles to try.

<https://www.youtube.com/watch?v=klrb94uRrSI&feature=youtu.be>

<https://www.youtube.com/watch?v=aZTF2aS7Kso&feature=youtu.be>

Weekly focus 2 (arithmetic): Recognise place value of each digit in a four digit number (thousands, hundreds, tens and ones)

The pictures below shows how numbers can be 'broken down' to show what each part is worth.



Place Value Chart			
thousands	hundreds	tens	ones
_____ + _____ + _____ + _____			

[IXL](#) has some good practise questions for place value in section B of Yr4 Maths.

Weekly Reading Tasks

Weekly focus: Summarise what has been read and use the information to describe.

- From the Purple Mash home screen select 'Serial Mash' then 'Emeralds' and find 'Queen Martha'.

Monday- Read Chapter 5. Answer the online quiz.

Tuesday- Complete 'The Story Continues'.

Wednesday- Read chapter 6. Answer the online quiz.

Thursday- Complete an annotated diagram of Martha

Friday- Read chapter 7 and complete the Book Review.

Additional tasks/reading fluency practice:

- Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation.
- Watch [Newsround](#) and discuss what is happening in the wider world.

Weekly Writing Tasks

Weekly focus: Develop research skills and present findings in an informative way

- Write a recipe** :Find examples of recipes online or in books, what features do they have? How does the layout impact how you read it?
<https://www.bbc.co.uk/food/recipes>

Remembering to include a list of ingredients and things they need. Also include headings and subheadings. Write the instructions including imperative verbs. (Verbs that command you to do something). Have a go at making your creation and send pictures to your class teacher.

- Write a food review** :Find a food blog that reviews restaurants. How do they describe the food? What sort of words do they use? Decide if it is a positive or negative review of the food.

Write a review about a meal they've eaten. Describe what they had to eat. What did they enjoy and why? Is there anything you might improve next time? Would you recommend the meal to others? Why?

Weekly focus (spelling and grammar):

1. Homophones:Divide your paper into boxes. In each create a mini poster showing the spelling of the word as well as a picture to help to remember the meaning.

<https://www.bbc.co.uk/bitesize/topics/zqhp2p>



2. Prepositions.

<https://www.bbc.co.uk/bitesize/articles/zh8nscw>

Watch the video and complete any activities. Play a game of hide and seek. Once completed write down all the prepositions you used eg, behind the... under the... , next to the...

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more food. Learning may focus on where different foods originate from, what makes a healthy meal, opportunities to cook etc.

- **Let's Wonder:**

What is a balanced diet? Find out about the 5 food groups. Make slides or posters about what they find out about. [Carbohydrates](#) [Protein](#) [Dairy](#) [Fruits and Vegetables](#) [Fats](#). Where does their food come from? Which foods come from the UK? [What is fairtrade?](#)



- **Let's Create:**

Make repeated pattern prints for decorative purposes using various natural materials, e.g potato printing or create some still life observational sketches of fruit. Look at the artwork of [Giuseppe Arcimboldo](#) Maybe recreate some of his paintings with fruit.



- **Be Active:**

Food provides us with energy and we need energy to exercise and this keeps us fit. Why not choose a dance from [Supermoves?](#)
Recommendation at least 2 hours of exercise a week.



- **Time to Talk:**

As a family, design a healthy meal plan for the week. Discuss their favourite foods and why they enjoy them? Talk about healthy and unhealthy foods and explain the importance of eating a balanced diet.



- **Understanding Others and Appreciating Differences:**

[Lunch around the world.](#) Look at lunch around the world and investigate how differently people eat in other parts of the world. Find out what a vegetarian is? Vegan? Kosher food? Halal food?



- **Reflect:**

Make a meal by combining a variety of ingredients using a range of cooking techniques. Measure and weigh ingredients appropriately to prepare and cook a range of savoury dishes.



Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

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