

Learning Project WEEK 4 - Animals

Age Range: YEAR 4

Weekly Maths Tasks

Weekly focus: Understanding decimals to two decimal places.

- Watch the following videos – Lessons 1 to 4 – **only try one per day**

<https://vimeo.com/403297779> - this involves making a whole from known decimals

<https://vimeo.com/403297865> - this involves writing decimals

<https://vimeo.com/403297950> - this involves comparing decimals

<https://vimeo.com/403298060> - this involves ordering decimals

- There's a tricky Challenge section if you're feeling brave parts 1 to 5 are Year 4 suitable but you could have a go at any!

<https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/04/Family-Challenge-Friday-24th.pdf>

(No printer? No problem! Just write the answers on some paper and keep hold of them or snap a photo and upload to Dojo for your teacher to see.)

- There's also a review section of decimals on IXL – in Year 4 maths CC.1, CC.2 and CC.3
- **If you don't have access to a computer then just use some coins:**

What's the sum of these coins?

What do I need to get to £1 or £2?

How would I write this amount?

Which amount of coins is more or less than the other?

What's the difference in the amount?

Weekly focus (arithmetic): Practise times tables 6,7,9, 25 and 1000

- You just need a piece of paper to see if it can be written forwards and backwards in less than 3 minutes.
- Try starting at different numbers – then counting on in 6,7, or 9 e.g. 14, 20, 26, __, 32

Weekly Reading Tasks

Weekly focus: To retrieve information about a character.

- From the Purple Mash home screen select 'Serial Mash' then 'Emeralds' section and scroll to the bottom to find our text, 'Queen Martha'.

Monday- Read Chapter 1 and answer the quiz

Tuesday- Complete the open-ended questions

Wednesday- Complete the Pros and Cons of School task.

Thursday- Read chapter 2 and answer the quiz.

Friday- Complete The Conversation task.

Additional tasks/reading fluency practice:

- Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation.
- Watch [Newsround](#) and discuss what is happening in the wider world.

Remember to complete any quizzes for books you read on Accelerated Reader (link on website)

Weekly Writing Tasks

Weekly focus: Develop research skills by presenting research (of an animal of their choice) in an interesting way.

- Use any resources they can: books, the internet or documentaries. (Try using BBC's documentaries on Youtube, Netflix or BBC iPlayer)
- This could be a pop-up book/children's book/information leaflet about an animal of their choice. Look for examples you can read and have a look at the features and layout.
Remember to use headings and subheadings, bullet points of numbering systems etc.
- Write a description of a fictional animal that has just been discovered. Draw a picture and include important information about it.
Use <https://www.pobble365.com/about-to-hatch/>

Weekly focus (spelling and grammar):

1. Use a wide range of conjunctions to link sentences:
<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zqk37p3>

2. Use prefixes.

<https://www.bbc.co.uk/teach/class-clips-video/english-ks2-wonderful-words-prefixes/zknd7nb>

<http://flash.topmarks.co.uk/4762>

Watch the videos, have a go at the game, finally make a poster showing the prefixes you have learnt.

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about key animals they are interested in. Learning may focus on exploring the physical aspects of an animal, their habitat, categorising animals etc.

- **Let's Wonder:**



Create fact files about deadly predators. Draw pictures of the predators and label them with information they find out. Where does the predator live? Why does it live there? What does it eat? How does it capture its prey? What special qualities do these predators have? Make a [food chain](#) to demonstrate why a predator is at the top of the chain. They could make a set of [top trump cards](#) using the information they found out.

- **Let's Create:**

Explore the artist [Franz Marc](#). Find out who he was and what type of artist he was. What did he like to create pictures? Look at some of his paintings online. Then choose an animal to draw and add colour to, in a similar style to his. What do they think of his paintings? Did they like their finished piece of artwork? Why?/Why not?



- **Be Active:**

Get out into the garden and make a [bug hotel](#). Go on a mini beast hunt and record what they find. If they find any minibeasts they haven't seen before they could always look it up online. What can they find out about these amazing creatures?

Recommendation at least 2 hours of exercise a week.



- **Time to Talk:**

Find out which animals are their family members' favourites and why. Have a family debate about whether zoos should exist? Discuss whether they agree/disagree and why? Do their family members have a different opinion to them? Why not debate whether animals should be kept as pets?



- **Understanding Others and Appreciating Differences:**

Which animals are considered to be sacred around the world and why? [Sacred Animals](#)
Who admires cows? Lions? Wolves? Which animals were important to the Egyptians and why?



Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

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