

Age Range: YEAR 3

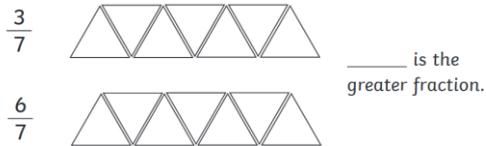
Weekly Maths Tasks

Weekly focus 1: Order fractions

- Watch the following lesson videos – Summer term week 1 (the date will show w/c 20th April as we are slightly behind) Lesson 4 – Order Fractions

<https://whiterosemaths.com/homelearning/year-3/>

- Complete the following comparisons? Which is the biggest fraction? Draw some images to go with your fractions e.g.



- $\frac{1}{4}$ and $\frac{3}{4}$
- $\frac{3}{5}$, $\frac{5}{5}$, $\frac{2}{5}$
- $\frac{2}{6}$, $\frac{1}{6}$, $\frac{4}{6}$

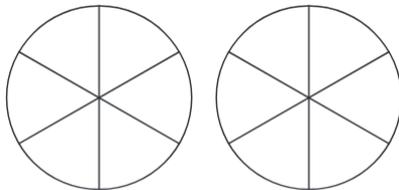
- Try IXL questions W.20 and W.21

Weekly focus 2: Add fractions

Watch the following lesson videos – Summer Term week 2 (the date will show w/c 27th April) Lesson 1 – Adding fractions

<https://whiterosemaths.com/homelearning/year-3/>

- Have a go at the following questions, you can draw some images if you'd like to help you work it out.



$\frac{2}{6} + \frac{2}{6} =$ _____

- $\frac{2}{3} + \frac{1}{3} =$ _____
- $\frac{4}{7} + \frac{1}{7} =$ _____
- $\frac{5}{10} + \frac{3}{10} =$ _____

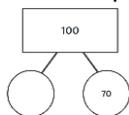
- Try IXL questions Y.3 and Y.5

Weekly focus 3: (arithmetic): Number bonds to 100

$20 + 80 = 100$ Practise your number bonds up to 100

You could draw out some examples

e.g. $70 + \underline{\quad} = 100$



- Spin the wheel on the link to generate a number <https://wordwall.net/resource/544733/number-facts-100> – can you shout out the number, which adds to it to make 100 e.g. I spin a 40. I would shout out 60 because $40 + 60 = 100$

Weekly Reading Tasks

Weekly focus: To make comparisons between two characters within the text

- Serial Mash** (this can be found on the home page of Purple Mash) then click 'Emeralds' and select Alien Hotel.

Monday: Read text: Alien Hotel, Chapter 6

Tuesday: Chapter 6 Quiz

Wednesday: Character Comparison

Thursday: Sally Party Cam

Friday: Complete any incomplete tasks

Additional tasks/reading fluency practice:

- Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation.
- Watch [Newsround](#) and discuss what is happening in the wider world.
- Complete a comprehension on Read Theory site.

Remember to complete any quizzes for books you read on Accelerated Reader (link on website)

Weekly Writing Tasks

Weekly focus: To perform a poem varying intonation, control and volume

- You may have seen lots of people writing poetry about lockdown on the internet. Take a look at one verse from a lockdown poem:

*It's a funny old year to say the least,
Who'd have thought that this would be.
Closing shops, bars and schools,
All because of Covid-19.*

Or some examples from another school here:

<https://www.thecastleschoolnewbury.org.uk/news/?pid=3&nid=1&storyid=1311>

- Can you write **your own poem** about life at home and then **perform it**.
- Take a look at Michael Rosen's top tips on how to perform a poem: <https://www.youtube.com/watch?v=RvV23xoZRkI>
- Have a look at some more performance poetry tips here: <https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-understanding-poetry/zdwxbdm>

Weekly focus (spelling and grammar) 1: Spell words that are often misspelt by clapping out syllables

- Complete English IXL i.1 to i.8
- Use the following words or choose your own words to practice clapping out the syllables:
calendar, caught, centre, century, certain, circle

2. Formation of nouns using a range of prefixes such as super-, auto- and anti-

- IXL V.20 and V.21
- Have a go at these games: https://www.spellzone.com/word_lists/list-4637.htm
- Create a poster about prefixes.

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about music. Learning may focus on famous musicians, listening to and performing music and exploring a range of music genres and instruments.

- **Lean On Me** - Encourage your child to listen to [Lean On Me](#), a Soul/Gospel song by Bill Withers. Do they like it? What instruments can they hear? Can they clap a rhythm? Learn to sing the lyrics and have a go at performing the song. Perhaps your child would like to research this famous artist in more detail and listen to more of his songs, creating an artist profile complete with portrait sketch. Perhaps they could perform the song to a family member via Facetime (with adult supervision)? Share your performance at [#TheLearningProject](#).
- **Musical Makes** - Ask your child to try creating their own music instrument. They could make their own pan flute using straws, a cereal box guitar, or some tin can drums. Encourage them to plan their design first, source materials from around the house, write the steps to make the product and then evaluate it afterwards. Or they could research Kandinsky and create their own instrument art inspired by his work whilst listening to different genres of music.
- **Feel the Beat** - Why not ask your child to have a go at moving their body to different genres of music. As you change between Rock, Jazz, Hip Hop, Heavy Metal and Classical music, how does the way they move their body change? Have a dance together to the beat of the music! **Recommendation at least 2 hours of exercise a week.**
- **Listen Together** - Encourage your child to ask each family member what their favourite song is. Play the song aloud and listen together. Spend some time as a family discussing what genre of music the songs belong to and how each piece of music makes you feel. Which genres of music were the most popular? Can your child represent their results in a bar chart. They could ask family members to rank their favourite genres of music first.

Musical Movie Time - Allow your child to choose an age-appropriate musical to watch. Andrew Lloyd Webber is now posting filmed versions of his shows on his Youtube channel [The Shows Must Go On!](#) each week! Discuss the story behind the musical and ask your child to step into the shoes of different characters and imagine how they are feeling. Which is your child's favourite song from the film/show and why? Can they create a billboard poster advertising the show? Or perhaps design a ticket?

STEM Learning Opportunities #sciencefromhome

Making Instruments

- You will need a jar/bottle, some water and a pencil. Try tapping the side of an empty container with a pencil. What type of sound does it make? Partially fill the container with water, tap the container again. Has the sound changed? Try filling the container with different amounts of water. Can you play a tune? Look [here](#).
- Now try making a straw oboe. All you need is a drinking straw and some scissors. Cut the end of the straw into an arrow shape and blow gently. Once you get a duck type sound try altering the length of the straw. What do you notice?

For more ideas take a look at the full resources [here](#).

Additional learning resources parents may wish to engage with

- [BBC Bitesize](#) - Lots of videos and learning opportunities for all subjects.
- [Classroom Secrets Learning Packs](#) - Reading, writing and maths activities for different ages.
- [Twinkl](#) - Click on the link and sign up using your email address and creating a password. Use the offer code UKTWINKLHELPS.
- [White Rose Maths](#) online maths lessons. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).
- [Times Table Rockstars](#) and [Numbots](#). Your child can access both of these programmes with their school logins. On Times Table Rockstars, children should aim to play Soundcheck for 20 minutes daily.
- IXL online. Click here for [Year 3](#) or here for [Year 4](#). There are interactive games to play and guides for parents.
- [Mastery Mathematics Learning Packs](#). Take a look at the mastery mathematics home learning packs with a range of different activities and lessons.

[Y3 Talk for Writing Home-school Booklets](#) and [Y4](#) are an excellent resource to support your child's speaking and listening, reading and writing skills.

The Learning Projects are based on the **National Curriculum expectations** for the key stage which your child is in. It may be that your child finds the tasks set within the Learning Project for their year group too simple. If this is the case, then we suggest that your child accesses the Learning Projects which are set for the key stage above. Equally,

if the projects are too challenging, then we advise that your child accesses the projects for the key stage below. If your child requires more of a challenge, or you believe that there are some gaps in their learning then [Century Tech](#) is a fantastic resource that is currently free for home learning. The app is designed to address gaps and misconceptions, provide challenge and enables children to retain new knowledge. It uses artificial intelligence to tailor the learning to your child's needs. Sign up [here](#).

#TheLearningProjects