

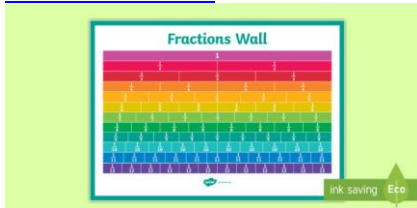
## Age Range: YEAR 3

## Weekly Maths Tasks

**Weekly focus 1: Equivalent fractions (2 and 3)**

- Watch the following lesson videos by searching:  
White Rose Maths Year 3, Summer Term Week 1 (the date will show w/c 20.4.20) – Lesson 1 and 2  
Following the link:  
<https://whiterosemaths.com/homelearning/year-3/>  
(If you would like to have a go at the lesson tasks but have no printer just write the answers on some paper and keep hold of them or snap a photo and upload to Dojo)

- Search: topmarks, equivalent fractions, to play, or click the following link:  
<https://www.topmarks.co.uk/Flash.aspx?a=activity06>
- Play 'Fraction Wall' game on Purple Mash (this will be set by a year 3 teacher on 1.6.20)
- <https://uk.ixl.com/signin/reasideacademy>  
Equivalent fractions tasks: X.1 – X.5
- On paper or using practical resources (like Lego): create your own fraction wall  
<https://www.twinkl.co.uk/resource/t2-m-068-fractions-wall>



- Can you list as many equivalent fractions as you can! Use your fraction wall to help you.

**Weekly focus 2: Compare fractions**

- Watch the following lesson video by searching:  
White Rose Maths Year 3, Summer 2 Week 1, Lesson 3 OR follow the link:  
<https://whiterosemaths.com/homelearning/year-3/>
- Use IXL - Comparing fractions task: W.19  
<https://uk.ixl.com/signin/reasideacademy>
- Can you use  $<$ ,  $>$  or  $=$  to compare the following fractions:  
1)  $\frac{1}{5}$     $\frac{1}{2}$             2)  $\frac{2}{3}$     $\frac{1}{6}$   
3)  $\frac{2}{4}$     $\frac{1}{2}$             4)  $\frac{4}{8}$     $\frac{1}{4}$

**Weekly focus 3 (arithmetic): Number bonds to 10 and 20**

- Write out your number bonds to 10 and 20
- Make some number cards 1-20. Ask a family member to hold a card up and you say the matching number pair to make 10. For example they hold up 5 you would say 5, because  $5 + 5 = 10$
- Repeat for matching number pairs to make 20  
If you can't make cards, ask them to just say the numbers to you.

## Weekly Reading Tasks

**Weekly focus: To make comparisons between life in the text and life on earth**

- Serial Mash** (this can be found on the home page of Purple Mash) then click 'Emeralds' and select Alien Hotel.  
**Monday:** Read text: Alien Hotel, Chapter 5  
**Tuesday:** Chapter 5 Quiz  
**Wednesday:** Kazoom Postcard  
**Thursday:** Alien Sweet Game  
**Friday:** Complete any incomplete tasks

**Additional tasks/reading fluency practice:**

- If you have no computer to complete tasks, read your favourite book and write a book review explaining what you liked and disliked about the book.
- Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation.
- Watch [Newsround](#) and discuss what is happening in the wider world.

## Weekly Writing Tasks

**Weekly focus: Use an increasing range of sentence starters to create a postcard**

- Think back to Gregory Cool or The Ring of Fire research from Theme. Write a post card explaining what your life is like living in that chosen place. If you would rather then think of a place you have visited or been on holiday (that is more familiar), write it from there.
- Have a look at the following link for inspiration:  
<https://www.pobble365.com/around-the-world>
- Use the fronted adverbials video (below) and the lists to help you include fronted adverbials in your writing.  
<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zp937p3>

Time	Feelings
Today,	Anxiously,
Yesterday,	In a flash,
On Monday,	Suddenly,
After a short while,	Nervously,
In the blink of an eye,	Curiously,
Later,	Joyfully,

**Weekly focus (spelling and grammar):****1. Proof read for spelling and punctuation errors**

- Spot the mistakes in the following sentences. Re-write the sentences with corrections.
- The three little pigs began to bield their houses.
  - I can't disside whether to have the pepperoni or ham pizza.
  - My brother thought it was too earlie to get up for school.
  - "Get into a groop of four," said my teacher.

**2. Fronted adverbials**

- Watch the following video, and complete the tasks below the video, or Google Fronted adverbials BBC Bitesize  
<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zp937p3>

## Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about countries and cities around the world. Learning may focus on different cultures and traditions, famous landmarks, food and clothing.

- **Virtual Explorer** - What are the continents of the world? Where are they located? What languages are spoken in these continents? Ask your child to use Google Maps to explore a continent of their choice. Can they create a continent fact file or choose a particular country they are interested in and create an information guide including the weather, tourist locations, landmarks, weather, traditional music, food, flags. Remember to tweet a photo of their fact file or information guide [#TheLearningProjects](#).
- **Mask Making** - Ask your child to use paper or cardboard and a range of materials around the home to design and create their own African mask. Can they find out their importance to African culture by watching this [clip](#)?
- **Dance Around the World** - Use [SafeYoutube](#) to dance along to some different cultural dances from around the world, such as the Brazilian Samba, the traditional Diwali stick dance or the Spanish Flamenco. Your child can design a cultural costume for their favourite dance and label it with suitable materials. Why not record a video to share with your school's Twitter? Encourage your child to watch the recording back and evaluate their dance. **Recommendation at least 2 hours of exercise a week.**
- **Speak the Language** - Encourage your child to discuss with their family the links they and their family have to the wider world. Find out places family members have visited on holiday, work/business links or simply countries they would like to visit in the future. Have a go at learning some simple phrases in different languages from around the world and write the phrases using the colours of the flag for that country. You could visit the Mrs Mandarin website [here](#).



**Tribal Traditions** - Ask your child to find out about the cultural differences, customs and traditions of an indigenous group/tribe from around the world such as the Maori people, Native Americans, the Yanomami tribe or the African Maasai tribe. Ask your child, why it is important indigenous people are remembered? Can your child create some artwork inspired by one of the tribes?

### STEM Learning Opportunities #sciencefromhome

#### Engineering Around the World – World's Tallest Tower

- In 2020 the new world's largest tower will be the Jeddah Tower, in Saudi Arabia. It will have 200 floors and will reach 1008 meters high.
- Use scrap paper and junk box materials to build a tower. You might like to search for photos of the 'Jeddah Tower' to help you with your design. What is the tallest tower you can build?

### Additional learning resources parents may wish to engage with

- [BBC Bitesize](#) - Lots of videos and learning opportunities for all subjects.
- [Classroom Secrets Learning Packs](#) - Reading, writing and maths activities for different ages.
- [Twinkl](#) - Click on the link and sign up using your email address and creating a password. Use the offer code UKTWINKLHELPS.
- [White Rose Maths](#) online maths lessons. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).
- [Times Table Rockstars](#) and [Numbots](#). Your child can access both of these programmes with their school logins. On Times Table Rockstars, children should aim to play Soundcheck for 20 minutes daily.
- IXL online. Click here for [Year 3](#) or here for [Year 4](#). There are interactive games to play and guides for parents.
- [Mastery Mathematics Learning Packs](#). Take a look at the mastery mathematics home learning packs with a range of different activities and lessons.

[Y3 Talk for Writing Home-school Booklets](#) and [Y4](#) are an excellent resource to support your child's speaking and listening, reading and writing skills.

**#TheLearningProjects**