

## Age Range: YEAR 3

## Weekly Maths Tasks

**Weekly focus 1: Fraction of a set of objects (3)**

- Watch the following lesson video by searching:  
White Rose Maths Year 3 week 2 – Lesson 4  
Fractions of a set of objects (3) or following the link:  
<https://whiterosemaths.com/homelearning/year-3/>  
(No printer? No problem – either keep hold of the work or take picture and send to teacher on Dojo)
- Following on from last week's learning, have a go at these questions - A bag of chocolate buttons has 36 buttons in. Mrs Dyke eats  $\frac{4}{6}$  of the bag in one go. How many buttons has she eaten?  
 $\frac{1}{6} = \underline{\hspace{2cm}}$   
 $\frac{4}{6} = \underline{\hspace{2cm}}$
- Mrs O'Leary has 24 marbles in a jar. She takes out  $\frac{3}{4}$  marbles. How many marbles does she take out?  
 $\frac{1}{4} = \underline{\hspace{2cm}}$   
 $\frac{3}{4} = \underline{\hspace{2cm}}$
- Create a poster to show fractions of a set of objects – take a photo and send it via Dojo.

**Weekly focus 2: Equivalent fractions**

- Watch the following lesson video by searching:  
White Rose Maths Year 3 Lesson 5 OR follow the link:  
<https://whiterosemaths.com/homelearning/year-3/>
- Have a go at the Fraction Equivalent Quiz on Purple Mash (it will be in TO Dos folder)
- Using a piece of paper – fold it in half, write half  $\frac{1}{2}$  on either side. Then fold each half in half again, label each of the quarters  $\frac{1}{4}$ . Then if you're able fold each quarter into half, label it as  $\frac{1}{8}$ . Notice that  $\frac{1}{2} = \frac{2}{4} = \frac{4}{8}$
- Use IXL <https://uk.ixl.com/signin/reasideacademy>  
Equivalent fractions: Tasks X.1, X.2

**Weekly focus 3 (arithmetic): Missing number problems, addition and subtraction to 100**

- Use IXL  
<https://uk.ixl.com/signin/reasideacademy>  
Mixed Operations N.8, N.11, N.12, N.16
- Write a page of missing number problems up to 100 e.g.  $\underline{\hspace{2cm}} + 99 = 100$  the missing number would be 1 ! See how many different combinations you can come up with. Do you notice any patterns? Can you see any links between addition and subtraction?

## Weekly Reading Tasks

**Weekly focus: To predict what might happen from details stated and implied**

- **Serial Mash** (found on the home page of Purple Mash) and select 'Emerald' and you will find Alien Hotel. Complete however suits you through the week:  
**Monday:** Read text: Alien Hotel, Chapter 4  
**Tuesday:** Chapter 4 Quiz  
**Wednesday:** Kazoom Ear-Eating Goats  
**Thursday:** Sally Mitton Cam  
**Friday:** Complete any incomplete tasks
- Additional tasks/reading fluency practice:
- If you have no computer to complete tasks, read your favourite book and write a book review explaining what you liked and disliked about the book.
  - Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation.
  - Watch [Newsround](#) and discuss what is happening in the wider world.

## Weekly Writing Tasks

**Weekly focus: Develop using simple organizational devices (headings, sub-headings and illustrations) to plan an advertisement to a celebration**

- Imagine lockdown is ending and you are planning an advert to a street party to celebrate. What sort of things do you need to advertise? Think about the information you want to include on your advert - you could write a paragraph about **where** it will be, **who** is it for, **what** games could you play, **what** food will there be? Use headings, subheadings and illustrations to create an eye-catching advert that will persuade all of your neighbours to come along.
- Have a look at this celebration idea of pobble on the festival of colours. <https://www.pobble365.com/festival-of-colours>

**Weekly focus (spelling and grammar):****1. Spell words that are often misspelt by highlighting the tricky part of the word**

- Practise spelling the following words:  
believe, bicycle, breathe, build, busy
- Write the letters out in big font or with different colours or in bubble writing – this will help you focus on each letter or phoneme so you can see the correct spelling.
- Try look-cover-write-check once you have a go at highlighting the tricky part of the word and see if you can remember the spellings more easily.

**2. Paragraphs**

- Watch the following video about paragraphs:  
<https://www.bbc.co.uk/bitesize/topics/zvwxnb/articles/z9n73k7>
- Find a book, newspaper or magazine in your house or use Alien Hotel on Purple Mash – can you notice the writers' use of paragraphs?
- Create a poster explaining the main points of what and why we use paragraphs.

## Learning Project - to be done throughout the week

This project this week aims to provide opportunities for your child to learn more about celebrations. Learning may focus on different types of celebrations that take place and who may celebrate them. It could look at how people celebrate different events differently in other parts of the world.

- **Let's Wonder:**

How are birthdays celebrated around the world? [India](#) [China](#) [America](#) [Africa](#) etc.. maybe there's a particular country they would like to find out about. Create fact files to show the similarities and differences between them.



- **Let's Create:**

Create a board game that focuses on celebrations. Think about what they can learn from it? Think about how to play the game. Is it going to be a game like Monopoly or Snakes and ladders? Are they going to need a dice? Cards? Characters? etc....



- **Be Active:**

Why not play a game of [hopscotch](#)? Can't find any chalk? Use a stone from the garden. Raining? Build an indoor den and have an imaginary celebration with their toys.

***Recommendation at least 2 hours of exercise a week.***



- **Time to Talk:**

Look through old photos of previous celebrations them and their family have taken part in. What can they remember happened? Why do they and their families celebrate the way they do?



- **Understanding Others and Appreciating differences:**

How many different types of celebrations are there? Who celebrates Christmas? St Patricks? St George? St David? Easter? Eid? Diwali? Chinese new year? And how? Which celebrations have they taken part in? What usually happens?



## Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

**#TheLearningProjects**