

Learning Project WEEK 6 (wc 11.05.20) - Food

Age Range: YEAR 3

Weekly Maths Tasks

Weekly Reading Tasks

Weekly focus 1: To develop an understanding of fractions of a number line

- Watch the following lesson videos –Week 2 - Lesson 1 – Fractions of a number line
<https://whiterosemaths.com/homelearning/year-3/>
(No printer? No problem – either keep hold of the work or take picture and send to teacher on Dojo)
- Cut a strip of paper and fold it into 4 equal pieces (quarters), label each quarter $\frac{1}{4}$ repeat for fifths and sixths. How far can you go up? Can you try tenths?
- Try IXL questions W.8 and W.9

Weekly focus 2: To develop fractions of a set of objects (1 and 2)

Watch the following lesson videos – Lesson 2 and 3 – Fractions of a set of objects (1 and 2)

- <https://whiterosemaths.com/homelearning/year-3/>
- Use lego, buttons, sequins, anything you can find to try the following:
 - 1) Find $\frac{1}{5}$ of 15 (you will need 15 objects to start with and then you will need to divide by the denominator –this is the bottom number!)
 - 2) $\frac{1}{2}$ of 18
 - 3) $\frac{1}{3}$ of 12
 - Now try the partition method from the video, to find the following (or continue with the above method if you haven't seen the video):
 - 1) $\frac{1}{4}$ of 44
 - 2) $\frac{1}{2}$ of 48
 - 3) $\frac{1}{5}$ of 30

Weekly focus 3: (arithmetic): To practice balancing equations, using addition and subtraction skills

Remember both sides of the equation need to balance. For example:

$$12 + 15 = 30 - \underline{\quad}$$

$$27 = \text{What do we subtract from 30 to} = 27?$$

Now try:

- 1) $23 + 10 = 40 - \underline{\quad}$
- 2) $28 - 21 = 2 + \underline{\quad}$
- 3) $15 + 15 = 50 - \underline{\quad}$
- 4) $210 - 10 = 188 + \underline{\quad}$
- 5) $322 + \underline{\quad} = 348 - 11$

Use IXL <https://uk.ixl.com/signin/reasideacademy>
Mixed Operations E.13 F.13 G.12 H.12 I.14 J.14

Weekly focus: To develop inference skills to consider a character's feelings

Serial Mash (this can be found on the home page of Purple Mash, and the following Emerald)

Monday: Read text: Alien Hotel, Chapter 3

Tuesday: Chapter 3 Quiz

Wednesday: Hotel Kazoom

Thursday: Pugg Cam

Friday: Complete any incomplete tasks

Additional tasks/reading fluency practice:

- Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation.
- Watch [Newsround](#) and discuss what is happening in the wider world.
- Complete a comprehension on Read Theory site.

Remember to complete any quizzes for books you read on Accelerated Reader (link on website)

Weekly Writing Tasks

Weekly focus: Develop a narrative, including character, setting and plot, about the journey of a piece of fruit

For example, Youtube 'The Journey of Bananas: from land to hand' <https://www.youtube.com/watch?v=TV7tsXyq7ow>

- 1) Make a list of steps from land to hand
- 2) Design a story map or story board to show the journey, creating a character
- 3) Create a short story describing the journey of the fruit, describing the setting and plot
- 4) Draw a picture to support your story
- 5) If you want, you could rewrite your story in your neatest handwriting.

Weekly focus (spelling and grammar) 1: Place the possessive apostrophe accurately

- Watch the following video or search 'How to use possessive apostrophes BBC Bitesize:
<https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/zx9ydxs>
- Complete the activities on the webpage
- See if you can find and highlight any possessive apostrophes in a newspaper, magazine or book (check for permission from an adult first!)

2. Correct use of 'a' or 'an'

Watch the video on Youtube 'A and An Song' to remind you of the rules

<https://www.youtube.com/watch?v=B8MbH5Vwf5I>

- Play: 'The Kangaroo Game' on eslgamesplus.com or click the link: <https://www.eslgamesplus.com/a-an-the-spin/>
- Design a poster to explain 'a' and 'an'

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more food. Learning may focus on where different foods originate from, what makes a healthy meal, opportunities to cook etc.

- **Let's Wonder:**

What is a balanced diet? Find out about the 5 food groups. Make slides or posters about what they find out about. [Carbohydrates](#) [Protein](#) [Dairy](#) [Fruits and Vegetables](#) [Fats](#). Where does their food come from? Which foods come from the UK? [What is fairtrade?](#)



- **Let's Create:**

Make repeated pattern prints for decorative purposes using various e.g potato printing or create some still life observational sketches of fruit. artwork of [Giuseppe Arcimboldo](#) Maybe recreate some of his paintings



natural materials, Look at the with fruit.

- **Be Active:**

Food provides us with energy and we need energy to exercise and this keeps choose a dance from [Supermoves?](#)

Recommendation at least 2 hours of exercise a week.



us fit. Why not

- **Time to Talk:**

As a family, design a healthy meal plan for the week. Discuss their favourite they enjoy them? Talk about healthy and unhealthy foods and explain the eating a balanced diet.



foods and why importance of

- **Understanding Others and Appreciating Differences:**

[Lunch around the world](#). Look at lunch around the world and how differently people eat in other parts of the world. Find out what a Vegan? Kosher food? Halal food?



investigate vegetarian is?

- **Reflect:**

Make a meal by combining a variety of ingredients using a range of cooking Measure and weigh ingredients appropriately to prepare and cook a range



techniques. of savoury dishes.

Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

#TheLearningProjects