

# The Primary PE and Sport Premium

Planning, reporting and  
evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, teaching (pedagogy) and assessment

**Impact** - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£17,950
How much (if any) do you intend to carry over from this total fund into 2023/24?	£
Total amount allocated for 2022/23	£17,950
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£ 17,950

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  <b>N.B.</b> Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	65%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated: 4/7/23	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation:
					35.1%
Intent	Implementation			Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To allow children to access high quality PE provision that is both engaging and challenging through consistently good teaching	Staff to receive access to CPD opportunities through the BCFC in the Community service. (£6300)	£6300		Chn enjoy PE lessons that are delivered through staff alongside coaches from BCFC. Staff knowledge and confidence has been reported as being dramatically improved through ongoing CPD opportunities.	School to continue to establish relationship with BCFC to provide further CPD opportunities.
Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					4%
Intent	Implementation			Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

Children to experience 30 minutes of engaging physical activity a day through play times and dinner times.	School to invest in equipment that encourages children to be active and participate in games with their peers. School will also invest in means to keep equipment secure so that they are maintained adequately.	£635.98	Staff and pupil voice has identified that play times are now more structured with multiple activities on offer. Nearly all children in pupil voice accessed equipment every day.	Allocate funds to school council so children can continue to have a say on how their break times can be equipped to facilitate physical activity.
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Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				46%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Competitive sport and being active is going to be a primary focus for the school going forward. All children will have access to opportunities through extra-curricular activities and physically engaging games at break and lunch.  Use sports as a means to improve attendance by offering opportunities regularly.	School will invest in equipment to facilitate physical play at break and lunch. We will also invest in opportunities for competitive sport to undertaken by our pupils.  Top up swimming lessons for Year 5 (Friday AM) to encourage attendance and provide additional opportunities to engage in swimming.	See KI 2 for equipment costs See KI 1 for BCFC cost  £132.75 (Other comps)  £8150	Pupils have been invited to take part in multiple tournaments through our relationship with BCFC. Spaces in the squads are highly sought after which makes sport a top priority throughout the school.	Maintain current and develop new relationships across multiple sports to ensure sport has a prominent role.  Develop a PB system both across the school and for personal use to encourage children to become fitter and more active.

Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Children, irrespective of their ability can access a form of engaging sport during break time, lunch time and after school.	School will consider investing in equipment that meets the needs of all pupils in the school so that full access to physical activity can be enjoyed by all.	See KI 2 for equipment costs	Extra-curricular and enrichment opportunities have been implemented. Badminton, Multi-sports, football, cheer leading and netball have been offered to all pupils.	Further develop the sports that are on offer and the frequency within which the children can access them.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Children will look forward to representing Reaside at a variety of competitive sporting opportunities through displaying excellent sportsmanship. Opportunities will be provided through the relationships Reaside has with SGO and BCFC.	School will engage with local sports organisations to ensure children get the opportunity to represent Reaside in competitive sport	See KI 1 for BCFC cost	Children across the school were selected to represent Reaside at several competitions. All chn reported an improvement in self-esteem and confidence following the events.	Maintain and develop existing relationships to offer even more experiences in the next academic year. SGO calendar to be embedded within the school calendar to facilitate the events.

Signed off by	
Head Teacher:	H Carrier
Date:	25/7/23
Subject Leader:	J Beech
Date:	25/7/23
Governor:	
Date:	