

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£13610
Total amount allocated for 2020/21	£17930
How much (if any) do you intend to carry over from this total fund into 2021/22?	£26319.85
Total amount allocated for 2021/22	£17880
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£44199.85

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
<p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	<p>Year 6 children currently undergoing extensive swimming programme – figures to be included Summer 2022</p> <p>60%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>See above</p> <p>42% (See above for notes)</p>
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	See above

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	25%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £20349.76		Date Updated: 21/10/21	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					16%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated: £7081.63	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Equipment supplied so that children can participate in physical activity at break times, after school clubs and by representing the school in events		Staff are directed to offer an after school club for one term per year in order to drive participation in sport. Equipment and qualified coaches will be costed.		£2581.63	Increased participation in activity in after school club activities and break times
Team building and physical activity to be encouraged through the use of an external agency (Commando Joe). An after school club will be also be offered to accompany this experience.		Commando Joe to run a weekly team building and physical activity session .		£4500 (Commando Joe)	Children will benefit from increased physical activity and problem solving skills
					PE Lead to monitor equipment being used. Steps have been taken to sustain the equipment. 28% of children had access to after school clubs involving physical activity. Target 50% next academic year. PE Lead to monitor impact.

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				<1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £830.70	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Work to establish 'the daily mile' into the school week.	Assemblies and weekly targets linked to the 'daily mile'. PE Lead to establish contact with the daily mile coordinator to help drive participation and establish a meaningful process.	£N/A	Children will be able to take ownership of their achievement through participation and see their progress over time	JB has been forwarded contact details of Lauren Davies (Daily mile – 10/11/21)
Links with local clubs established	Links with BCFC Community in order to established provision	£N/A	JB is meeting with Matt (BCFC) on 22/6/22	
New sports kits to raise profile or representing Reaside at sporting events and fixtures	All kit will be provided so that children can represent the school in friendlies and competitive tournaments.	£830.70	Children representing Reaside at a BCFC tournament reported great pride and a positive impact to their wellbeing	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				<1%
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know</p> <p>and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p> <p>£95</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Annual AfPE membership</p>	<p>All staff will have access to afpe resources to supplement existing resources</p>	<p>£95</p>	<p>All staff will be equipped with better skills and knowledge to ensure curriculum content is delivered confidently</p>	<p>Further training based on staff voice (sport related/confidence based)</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				26%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £11564.56	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase participation in after school and extracurricular activities across the school	Forge greater links between RA and the SGO (MR) which will see participation in city wide sporting events	£4830 (offset to Salary of PE) in order to monitor and evaluate the impact of after school clubs	Children to be offered the chance to participate in competitions across a number of sports against a number of schools	School council to liaise with pupil cohort regarding clubs
Year 6 Swimming	Year 6 will receive extensive swimming provision due to the lack of engagement throughout lockdowns.	£6500 (£4000 transport costs and £2500 for the facilities)	Year 6 children will see their confidence and ability to swim progress rapidly due to extensive swimming lessons (16). This will improve fitness and competency when swimming.	JB has registered interest across the board in extra curricular with SGO.
Allow children free access to sporting events	Children can attend sporting events irrespective of their background by facilitating their attendance	£234.96	23% of the school had access to extra-curricular enrichment events	23% of children had access to events/fixtures. Target 50% next academic year Intensive swimming programme underway (Year 6 only) – data is ongoing – Next school year to revise curriculum plan so Phase 2 swim – less onerous on Year 6

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				<2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to Achieve are linked to your intentions:	Funding allocated: £778.50	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children across the school will be provided opportunities to compete against other school in sport through the School Games Organiser (MR)	PE Lead will liaise with SGO and SLT to ensure children at RA are given access to the timetable of events taking place	£N/A	A register of attendance will be kept by the PE Lead	JB received contact with MR (SGO) about fulfilling needs of RA (10/11/21) – awaiting dates and confirmation of activities.
Sports Day (Summer term) will enable children to showcase their talents and efforts across several fitness and skills based activities.	PE Lead will organise and deliver a intraschool competition where children can be physically active and compete in a variety of sports.	£N/A	Children will see the physical, emotional and mental wellbeing benefits of participating in competitive sports	Sports day to be conducted in Summer 2
Establish sports teams for use within inter-school competition	All equipment will be provided so that children can represent the school in friendlies and competitive tournaments.	£778.50	Children representing Reaside at a BCFC tournament reported great pride and a positive impact to their wellbeing.	

Signed off by	
Head Teacher:	Mrs H Carrier
Date:	15/7/22
Subject Leader:	Mr J Beech
Date:	15/7/22