



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

From Monday 1st February 2021 children will access their remote learning on **Microsoft Teams**. Until then, Class Dojo will continue to be the platform to support remote learning. This will include tasks and activities set by the class teacher on a daily basis. Links to pre-existing online videos to support with learning set will also be sign posted. For children without working technology, or where a parent has requested work books or a home/school learning pack, they will be posted out on the same day of closure.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. English, Maths, Theme and Science will largely remain the same (with some minor adaptations), whereas other subjects such as PE may have video links to pre-existing content on the internet.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	3 to 4 hours a day
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Accessing remote education

How will my child access any online remote education you are providing?

From Monday 1st February 2021 children will access their remote learning on **Microsoft Teams**. Until then, Class Dojo will continue to be the platform to support remote learning.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will loan out laptops to any child without access to technology. We currently have a list of children from previous surveys. These families will be contacted and offered a loaned laptop. We ask parents to sign for these and we expect them to be returned at the end of the isolation period in the same useable condition as when they were collected. Weekly contact from classroom staff will offer opportunity for parents to share issues around lack of technology. Further to this, parents can contact the school via Class Dojo, telephone 0121 675 7235 or email enquiry@reaside.uwmat.co.uk to share any issues around lack of working technology.
- We have a stock of Vodafone SIM cards which offer free data (calls and texts not included). These can be topped up for free once used up. These are posted out to families who have shared issues around lack of internet access. These can be used in a phone device and then can operate as a 'hotspot' for devices such as a laptop.
- For some families, work-packs will be posted home for children to complete. This will be determined by the children who are known not to have online learning facility supplemented by the information gathered from weekly contact. In addition, families can contact the school.
- Paper based work can be photographed by parents on their phone and sent to teachers via class Dojo, or emailed to enquiry@reaside.uwmat.co.uk 'for the attention of (child's class teacher)'. In addition to this, parents may choose to post the work back to school. In the very rare case that none of the above options are viable, a time can be scheduled for parent to deliver the work back to school which will be followed up by a phone call from class teacher to parent/child to give feedback.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- Pre-recorded lessons by year group teachers for Reading, Writing and Maths each day
- Pre-recorded lessons by year group teachers for Theme/Science 2-3 times a week
- Online video lessons through Oak Academy or other for wider curriculum areas
- CGP work books (set to year group or differentiated)
- Printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences e.g. TTRockstars, Purple Mash and IXL, Joe Wicks - these are sign posted by teachers via Class Dojo/Teams

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We appreciate that home learning can be tough for some families. Our expectation is that everyone does what they can manage. We ask that families prioritise core subjects such as Maths and English as these are the easiest to fall behind in. It is suggested for children to complete 3-4 hours a day, but this can be distributed in whichever way works for a family. Please do not worry if this is not achievable all of the time.
- As parents, setting routines is really helpful for supporting their education, along with being able to offer them a clear quiet space in which to work. We encourage children to work independently, however, at times they may need a little support.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Throughout the day teacher will be checking on work submitted and teachers will record who has completed the work each day.
- If there is consistent lack of engagement, after two days, classroom staff will contact families via telephone or message via Class Dojo to check-in and address any issues.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Children will receive a feedback comment on pieces of work that requires attention or to praise
- Feedback will usually be given on the same day (within school working hours) or the next day depending on the time the work was submitted.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

The classroom staff along with the SENDCo will contact each family to ensure adequate provision is in place and preferences for how they access remote learning can be discussed. Where needed differentiation for task and activities will be set, and/or accessibility tools signposted.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

For a child self isolating, all learning will be uploaded onto Teams written feedback will be given on individual pieces of work. The following arrangements will be in place for each subject:

Reading and Writing

Class teacher will upload a short video explaining the learning for the day, followed by the lesson slides and/or any other resources needed for the lesson.

Maths

Class teachers will upload the video lesson from White Rose Maths that matches what will be taught in school along with any worksheets and/or resources needed.

Theme

The learning set will be the same as what is being taught in school. This will consist of the lesson slides, video links and/or any worksheets required to complete tasks.

Other

Any other learning that can be uploaded to be completed at home will be on Teams. Any subjects that are not achievable at home e.g. PE, will have alternative video links.

Any children with SEN needs will be considered on an individual basis to ensure their needs are being met e.g. accessibility tools signposted, paper packs sent, differentiated work, recorded videos from class teacher.