Reaside Academy - Curriculum Overview 2022-2023

| Subject | Year 3 |  |  | Year 4 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Aut | Spr | Sum | Aut | Spr | Sum |
| Science (Developing Experts) | Forces and magnets Light | Rocks Scientific enquiry | Plants <br> Animals Including Humans | Animals including humans Living things and their habitats | Sound Electricity | States of Matter Conservation |
| Computing (Purple Mash) | Coding Online Safety Spreadsheets | Touch Typing Email | Databases Simulations Graphing | Coding Online safety Hardware | Spreadsheets Writing for different audiences | Logo <br> Effective Search Animation |
| History | $\begin{aligned} & \text { Ancient Egypt } \\ & (3000 \mathrm{BC}-500 \mathrm{BC}) \end{aligned}$ | Stone Age to Iron Age (2500BC - 100AD) | Local Area Study: <br> Birmingham <br> (Longbridge,Frankley, <br> Cadbury) <br> (1847 - Present) | Ancient Greece and the Spartan Wars | The Roman Empire and Romans in Britain (27BC - 476AD) | Vikings, AngloSaxons and the struggle for Britain (449AD - 1100AD) <br> Local area study: <br> Staffordshire Hoard |
| Geography | Rivers | Coasts | Our City | Mountains | Natural Disasters | Settlements |
| $\begin{gathered} \text { Art } \\ \text { (School Plans) } \end{gathered}$ | Sculpture - Ancient Egyptian relief tiles | Drawing/Painting Cave paintings | Painting - Landscape | Drawing - Ancient Greece Human form | Collage/Textiles Mosaics | Painting - Still life |
| DT (Kapow) | Textiles Cushions | Nutrition Eating seasonally | Mechanical systems Pneumatic toys | Mechanical systems Slingshot car | Electrical systems Torches | Digital world Mindful moments timer |
| Music (Charanga) | Let Your Spirit Fly/Recorders Listen \& appraise Musical activities Perform/share | Three Litte Birds/Recorders Listen \& appraise Musical activities Perform/share | Bringing Us <br> Together/Recorders <br> Listen \& appraise <br> Musical activities <br> Perform/share | Ukulele Outside agency | Ukulele Outside agency | Ukulele Outside agency |
| PSHE (Jigsaw) | Being me in my world Celebrating difference | Dreams and Goals Healthy Me | Relationships Changing Me (RSE) | Being me in my world Celebrating difference | Dreams and Goals Healthy Me | Relationships Changing Me (RSE) |
| RE (Discovery RE) | $\begin{aligned} & \text { Hinduism - Divali } \\ & \text { Christianity - Christmas } \end{aligned}$ | Christianity - Miracles Christianity - Easter | Hinduism - beliefs <br> Hinduism - Ganges | Judaism - beliefs and practices Christianity Christmas | Judaism - Passover Christianity - Easter | Judaism - Rites of passage Christianity - Prayer and Worship |
| $\begin{gathered} \text { PE } \\ \text { (PE Hub) } \end{gathered}$ | Dance Gymnastics | Netball Football | Athletics Rounders | Hockey Netball | Football Tag Rugby | Athletics Rounders |
| MFL - Spanish (Language Angels) | Spanish basics: Early Language Unit Core vocabulary Days / Months Classroom Commands | Nursery Rhymes: Early Language Unit Animals: Early Language Unit | Fruits: Early Language Unit I can... Early Language Unit | Spanish greetings: Early Language Unit Core vocabulary Colours, numbers, Spanish Chirstmas | Little Red Riding Hood: Early Language Unit | Family: Intermediate Language Unit At the Café: Intermediate Language Unit |



| Subject | Year 5 |  |  | Year 6 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Aut | Spr | Sum | Aut | Spr | Sum |
| Science (Developing Experts) | Earth and Space Changes of Materials | Animals including humans Living things and their habitats | Properties of Materials Forces | Light Electricity | Evolution and inheritance Living things and their habitats | Animals, including humans Looking after our environment |
| Computing (Purple Mash) | Coding Spreadsheets | Online Safety Databases Modelling | Game Creator Concept Maps | Coding Online Safety Spreadsheets | Blogging Text Adventures | Networks Quizzing |
| History | $\begin{aligned} & \hline \text { Shang Dynasty } \\ & \text { (1600BC - 1046BC) } \end{aligned}$ | $\begin{aligned} & \hline \text { The Tudors } \\ & (1485 A D-1603 A D) \end{aligned}$ | Kingdom of Benin (900AD - 1505AD) | $\begin{aligned} & \text { Ancient Maya } \\ & \text { (2000BC - 1500AD) } \end{aligned}$ | $\begin{aligned} & \hline \text { Victorians } \\ & (1837-1901) \end{aligned}$ | $\begin{aligned} & \hline \text { WW2 } \\ & (1939-1945) \end{aligned}$ |
| Geography | Weather | UK | Natural Resources | Biomes | In the News | Our Planet |
| Art (School Plans) | Sculpture - Terracotta army | Drawing - Tudor portraits | Printing/textiles African screen print | Textiles - Day of the Dead silk painting | Painting - Lowry | Drawing and sculpture - Henry Moore |
| $\begin{gathered} \text { DT } \\ \text { (Kapow) } \end{gathered}$ | Nutrition What could be healthier? | Mechanical systems Pop-up book | Structures Bridges | Electrical systems Steady hand game | Mechanical systems Automata toys | Digital world Navigating the world |
| Music (Charanga) | Livin' On A <br> Prayer/Classroom Jazz <br> Listen \& appraise <br> Musical activities <br> Perform/share | Make You Feel My Love/The Fresh Prince Of Bel-Air Listen \& appraise Musical activities Perform/share | Dancing In The <br> Street/Reflect, Rewind and Replay <br> Listen \& appraise <br> Musical activities <br> Perform/share | Happy/Classroom Jazz 2 <br> Listen \& appraise Musical activities Perform/share | A New Year <br> Carol/You've Got A <br> Friend <br> Listen \& appraise <br> Musical activities <br> Perform/share | Music And Me/ Reflect, Rewind and Replay Listen \& appraise Musical activities Perform/share |
| PSHE (Jigsaw) | Being me in my world Celebrating difference | Dreams and Goals Healthy Me | Relationships Changing Me (RSE) | Being me in my world Celebrating difference | Dreams and Goals Healthy Me | Relationships Changing Me (RSE) |
| RE (Discovery RE) | Sikhism - belief into action Christianity Christmas | Sikhism - moral value Christianity - Easter | Sikhism - Prayer and Worship Christianity - Beliefs and Practices | Islam - Beliefs and practices Christianity Christmas | Christianity - Beliefs and meanings Christianity - Easter | Islam - Beliefs and Moral Values |
| $\begin{gathered} \text { PE } \\ \text { (PE Hub) } \end{gathered}$ | Swimming Basketball Gymnastics | Swimming Netball Hockey | Athletics Football | Gymnastics Hockey | Football Netball | Athletics Rounders |
| MFL - Spanish (Language Angels) | Core Vocabulary <br> Greetings <br> Numbers <br> Do you have a pet? | Goldilocks: <br> Intermediate Language Unit <br> The Weather: | Clothes: Intermediate Language Unit In the Classroom: Intermediate | Core vocabulary <br> Numbers <br> Days \& months <br> Regular verb patterns | Habitats: Intermediate Language Unit My Home: Intermediate | School: Progressive language unit The Weekend: Progressive Language |

## Notes:

English follows CLPE and The Write Stuff as a starting point, teachers adapt and supplement to suit the needs of the children ensuring all writing genres are covered.
Maths follows White Rose Hub for coverage, teachers supplement with additional resources where appropriate for the children.
Year 4 have specialist music tuition each week

