

<b>REASIDE ACADEMY</b> <b>YEAR 5</b> <b>LEARNING AT HOME</b> <b>OVERVIEW</b>	<b>READING</b> <b>WEEKLY OBJECTIVES/FOCUS</b> <b>1 x focus from Serial Mash with</b> <b>intended learning outcomes specified</b>	<b>WRITING</b> <b>WEEKLY OBJECTIVES/FOCUS</b> <b>1 x writing/1 x spelling/1 x grammar</b>	<b>MATHS</b> <b>WEEKLY OBJECTIVES/FOCUS</b> <b>1 x arithmetic/1 x other maths</b>
WC 27.04.20	Cyber Crime Files  <b>To understand what has been read by checking that the text makes sense and exploring the meaning of the words on context.</b>	<b>Writing</b> - To use emotive language to evoke an emotional response from the reader. Outcome – non chronological report and a poem <b>Spellings</b> – Words with silent letters <b>Grammar</b> – Pronouns (C.1 – C.6)	Decimals up to 2 decimal places, Decimals as fractions, Understanding Thousandths and Thousandths as decimals.  Recall number bonds to 100.
WC 04.05.20	A Horde of Ravens  <b>To discuss and evaluate how the authors use of language impacts on the reader.</b>	<b>Writing</b> - To create a piece of writing which evokes a given emotion. Outcome – Fact file and a persuasive speech <b>Spellings</b> – words with i, spelt as ei after c and other consonants <b>Grammar</b> – Modal Verbs (D.4-D.5)	Rounding decimals, order and compare decimals, Understand percentages, Percentages as fractions and decimals, Equivalent fractions and decimal places.  Round numbers to the nearest, whole number, 10, 100, 1000 or 10,000.
WC 11.05.20	A Bridge on Fire  <b>To infer characters’ feelings, thoughts and motives from their actions, and justifying with evidence.</b>	<b>Writing</b> - To use persuasive language to spark the interest of the reader. Outcome – Recipe and an advert <b>Spellings</b> – Exceptions to the i before e rule except after c. <b>Grammar</b> – regular past tense (D.10 – D.12)	Adding decimals within 1, Subtracting decimals within 1, Complements to 1, Adding decimals – crossing the whole.  Multiply numbers by 10, 100 and 1000.
WC 18.05.20	Film Seen  <b>To recommend books they have read giving reasons for their choices.</b>	<b>Writing</b> - To provide information, using specific detailed and emotive language to inform the reader Outcome – Information text and writing in role (diary entry) <b>Spellings</b> – statutory words – occur, forty, according, lightning, stomach, pronunciation, signature, criticise, immediately, attached <b>Grammar</b> – irregular past tense (D.13-D.17)	Adding decimals with the same number of decimal places, subtracting decimals with the same number of decimal places, Adding decimals with a different number of decimal places, subtracting decimals with a different number of decimal places,  Divide numbers by 10, 100 and 1000.

WC 01.06.20	The Ambleford Marbles  <b>To make comparisons between characters.</b>	<b>Writing</b> – To captivate the reader using other similar writing as a model for their own. Outcome – Myth narrative <b>Spellings</b> – Words containing the letter string ough <b>Grammar</b> – Prepositions (G.1-G.4)	Multiplication using varied methods for up to 4 digits x 2 digits, short division with remainders, measure and calculate perimeter.  Recall times tables - multiplication
WC 08.06.20	Ted and the Flying Fruit  <b>To predict what might happen.</b>	<b>Writing</b> – To research, make notes and write paragraphs in chronological order to inform the reader, including key events. Outcome – Biography of a chosen musician <b>Spellings</b> – Words ending in able <b>Grammar</b> – Conjunctions (H.1-H.4)	Formula for area, equivalent fractions, converting improper fractions to mixed fractions and vice versa, compare and order fractions.  Recall times tables - division
WC 15.06.20	Neve’s Wishes  <b>To infer a character’s motives.</b>	<b>Writing</b> – To describe settings, characters and atmosphere using dialogue and descriptive phrases to engage the reader. Outcome – Adventure/Sci fi - narrative <b>Spellings</b> – Statutory words – especially, neighbour, determined, accommodate, interfere, committee, apparent, harass, aggressive, communicate <b>Grammar</b> – Progressive verb tense (D.22 – D.23)	Adding and subtracting fractions.  Doubling numbers
WC 22.06.20	Just the Beginning  <b>To distinguish between fact and opinion.</b>	<b>Writing</b> – To select appropriate vocabulary to persuade the reader. Outcome – a balanced argument discussing the use of cars in city centres and create a poster based on their conclusions. <b>Spellings</b> – Homophones – words that are confused. <b>Grammar</b> -Perfect verb tense (D.25 – D.26)	Decimals and percentages  Halving numbers
WC 29.06.20	The Dark Castle Mystery  <b>To summarise the main ideas.</b>	<b>Writing</b> – To consider organizational features and presentation to help the reader follow the instructions. Outcome – Instructions on how to play a game and write a riddle. <b>Spellings</b> – Words with the ending cious <b>Grammar</b> - Parenthesis	Decimals and geometry  Recall squared numbers

WC 06.07.20	<p>The Leaping Hare</p> <p><b>To retrieve information.</b></p>	<p><b>Writing</b> – To use facts to inform the reader, considering the use of formal language.  Outcome – newspaper report about the Reaside new build.  <b>Spellings</b> - Words with the ending -ancy  <b>Grammar</b> – relative pronouns (C.10-C.11)</p>	<p>Geometry – shapes</p> <p>Recall cubed numbers</p>
WC 13.07.20	<p>Nightfall on the Somme</p> <p><b>To infer a character’s thoughts.</b></p>	<p><b>Writing</b> – To use emotive language to inform the reader.  Outcome – diary entry about their views of returning to school.  <b>Spellings</b> – Nouns that end in -ce/-cy and verbs that end in -se/-sy.  <b>Grammar</b> – Relative clauses</p>	<p>Measures – converting and choosing appropriate measures.</p> <p>Multiply numbers by 10, 100 and 1000.</p>