

REASIDE ACADEMY YEAR 4 LEARNING AT HOME OVERVIEW	READING WEEKLY OBJECTIVES/FOCUS 1 x focus from Serial Mash with intended learning outcomes specified	WRITING WEEKLY OBJECTIVES/FOCUS 1 x writing/1 x spelling/1 x grammar	MATHS WEEKLY OBJECTIVES/FOCUS 1 x arithmetic/1 x other maths
WC 27.04.20	Queen Martha- Chapter 1 and 2 To retrieve information from a text to infer and justify a character’s feelings.	Writing- to develop research skills and compose writing to inform a reader. Spelling- recognize prefixes Grammar- conjunctions	Reading, comparing and understanding decimals to 2dp Practise 6,7,9 times tables Practise skip counting with above and 25 and 1000 from different starting points
WC 04.05.20	Queen Martha- Chapters 3 and 4 Use key vocabulary from the text to describe characters.	Writing- To compose a diary entry which conveys the authors thoughts and feelings. Spelling- recognize suffixes. Grammar- was/were	Rounding and using decimals in money Find 1000 more or less than a given number Count backwards through zero to include negative numbers
WC 11.05.20	Queen Martha- Chapters 5, 6 and 7. Summarise what have been read and use the information to describe.	Writing- to compose an informative report which uses appropriate language and tone for the text type. Spelling- homophones Grammar-Prepositions	Multiply 2 and 3 digit numbers by a 1 digit number Recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones)
WC 18.05.20	The Last Selkie, Chapters 1, 2 and 3. Retrieve information of a character's feelings and describe accurately.	Writing- To compose a narrative which includes descriptive setting, characters and plot. (Scary story) To use expressive language to describe an image. (Pobble) Spelling- ough words Grammar- Fronted adverbials.	Divide 2 and 3 digit numbers by a 1 digit number Identify, represent and estimate numbers using different representations

WC 01.06.20	<p>The Last Selkie, chapters 4 and 5.</p> <p>Identifying main ideas from a text given and use these to predict what might happen next.</p>	<p>Writing- To develop research skills, using it to inform the reader.</p> <p>Spelling- words ending with er/ar Grammar- expanded nouns</p>	<p>Multiplying and dividing – problem solving#</p> <p>Round any number to the nearest 10, 100 or 1000</p>
WC 08.06.20	<p>An Invasion of Navvies- Chapters 1 and 2.</p> <p>Accurately describe a scene by using details from a text.</p>	<p>Writing- To compose writing which includes dialogue.</p> <p>Spelling- adding the suffix -ous Grammar- direct speech</p>	<p>Perimeters of rectangles and rectilinear shapes#</p> <p>Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate</p>
WC 15.06.20	<p>An Invasion of Navvies- Chapters 3-4</p> <p>Use prior knowledge from a text to predict what might happen next.</p>	<p>Writing- To compose a story detailing a space adventure, using fronted adverbials to vary sentences openers.</p> <p>Spelling- -sion spellings Grammar- adding description by adding adverbs</p>	<p>Area – rectangles and rectilinear shapes#</p> <p>Recall multiplication and division facts for multiplication tables up to 12×12</p>
WC 22.06.20	<p>An Invasion of Navvies- Chapters 5-6</p> <p>Compare and contrast characters and features of the text.</p>	<p>Writing- To compose a persuasive argument to convince the reader. (A family should only use their car three times a week)</p> <p>Spelling- adding the prefix -anti Grammar- fronted adverbials</p>	<p>Convert between different units of measure [for example, kilometre to metre; hour to minute]#</p> <p>Recall multiplication and division facts for multiplication tables up to 12×12</p>
WC 29.06.20	<p>The Knockers- Chapters 1 and 2</p> <p>Use the text to infer a character's thoughts and feelings.</p>	<p>Writing- Compose a letter to your teacher, detailing your favourite memory of Year 4.</p> <p>Spelling- -tion spellings Grammar- pronouns</p>	<p>Read, write and convert time between analogue and digital 12- and 24-hour clocks#</p> <p>Use place value, known and derived facts to multiply and divide mentally,</p>

			including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers
WC 06.07.20	The Knockers- Chapters 3 and 4 To develop prediction skills using evidence from the text.	Writing- Write a diary entry describing thoughts and feelings of going back to school. Include what life is like now and how you hope it will change by the time you start back. Spelling- nouns ending in suffix –ation Grammar- past tense verbs	Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes# Recognise and use factor pairs and commutativity in mental calculations
WC 13.07.20	The Knockers- Chapters 5 and 6 To retrieve information to accurately describe characters.	Writing- Make a list of your hopes and dreams for the upcoming year. This could be in the form of a letter to read back at the end of Year 5. Spelling- adding the prefix –ex Grammar- paragraphs	Identify acute and obtuse angles and compare and order angles up to two right angles by size# Solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects.