



Pupil Premium impact report 2018-2019

Key Stage Two Data Collection - SAT's 2018 and 2019

2018	% At ARE	% At ARE +	2019	% At ARE	% At ARE +
Reading	74%	28%	Reading	85%	45%
Writing	58%	12%	Writing	83%	21%
Maths	77%	30%	Maths	79%	25%
SPAG	77%	42%	SPAG	91%	51%

Attainment 2018 and 2019

2018	% Pupils Achieving Expected Standard Scaled Score = 100	% Pupils Achieving at a Higher Standard	2019	% Pupils Achieving Expected Standard Scaled Score = 100	% Pupils Achieving at a Higher Standard
READING			READING		
ALL	74%	28%	ALL	85%	45%
Pupil Premium	73%	15%	Pupil Premium	81%	48%
Non Pupil Premium	76%	47%	Non Pupil Premium	91%	36%
Boys	70%	23%	Boys	70%	41%
Girls	85%	38%	Girls	88%	46%
WRITING			WRITING		
ALL	58%	12%	ALL	83%	21%
Pupil Premium	50%	4%	Pupil Premium	83%	17%
Non Pupil Premium	65%	24%	Non Pupil Premium	82%	36%
Boys	51%	13%	Boys	78%	15%
Girls	62%	8%	Girls	88%	27%
MATHEMATICS			MATHEMATICS		
ALL	77%	30%	ALL	79%	25%
Pupil Premium	73%	15%	Pupil Premium	79%	24%
Non Pupil Premium	71%	53%	Non Pupil Premium	82%	27%
Boys	70%	30%	Boys	78%	30%
Girls	85%	31%	Girls	81%	19%
COMBINED			COMBINED		
ALL	58%	9%	ALL	72%	11%
Pupil Premium	54%	4%	Pupil Premium	74%	12%
Non Pupil Premium	65%	18%	Non Pupil Premium	64%	9%
Boys	57%	10%	Boys	67%	11%
Girls	62%	6%	Girls	77%	12%

Analysis 2018-2019

Pupil premium funding has been used for lead teaching assistants, the development for one year of a Nurture teaching approach, learning mentors, SENDCo specialist and various interventions both inside and outside of the classroom. Use of this funding has impacted



on the gap closing between Pupil Premium and Non Pupil Premium children – see table above.

Attainment

- The gap between attainment for PP pupils and all pupils has narrowed significantly for reading, writing, and Maths (in reading – PP 81% v 85%. In writing – PP 83% v 83%. In Maths – PP 79% v 79%)
- The gap between attainment for PP pupils and all pupils has been successfully eradicated for combined reading, writing and maths (all 72% v PP 74%).
- Initial end of Key Stage 2 SATs information suggests that the school has built on its progress achievements from last year (2018 was a lower attaining year group compared to 2019).

Progress

- The % of pupils making expected progress has continued to increase across all subjects. We achieved better than or in-line with (Maths) National Expectations in all subject areas.
- The gap between progress rates for PP pupils and Non PP pupils has continued to narrow significantly in all subjects