



# Accessibility Plan

School Name **Reaside Academy**

Dates: From **May 2018** To **May 2021 (3 years - to be reviewed annually)**

Outcomes for groups of children and young people	Accessibility Planning Code C- Curriculum E- Environment I- Information	Actions			Evidence	Dates (from and to)
		What/How	Lead	Resources		
To improve access, progress and participation for children with communication and interaction needs	C, E, I	Raise level of knowledge and awareness of needs based within ASD, for nurture staff. (Tier 2 and 3)	CB	Training cost	Pupil progress data Classroom observations Pupil feedback Parent feedback Staff confidence/feedback - link to PM	Tier 2 Jul '19
		To run the Cygnet course to improve shared understanding between school and parents on the support for children with a diagnosis of ASD.	CB and CAT team	No cost		Tier 3 Jul '20
		Advice taken from CAT team on optimising the environment within the new build to improve accessibility for children with communication and interaction needs.	CB and CAT team	Consultation cost		
		To explore staff training to support speech and language interventions.	CB	To be identified	Sep '19	

To improve access, progress and participation for children with sensory and physical needs	C, E, I	To ensure appropriate consideration is given within plans for the new build to the needs of disabled pupils, eg; <ul style="list-style-type: none"> <li>• Entrance and internal doors that are manageable, appropriate</li> <li>• Signage around the building to meet the needs of a range of disabilities,</li> <li>• Appropriate furniture</li> <li>• Sound field systems</li> <li>• ICT equipment</li> <li>• Operational blinds</li> <li>• Lighting</li> </ul>	SW and SLT	Rebuild costs	Pupil progress data Classroom observations Pupil feedback Parent feedback Staff confidence/feedback - link to PM	Current and ongoing
		To consider use of SEN therapy room	SLT	Resource costs		
		To consider training for staff to manage personal care and raise staff awareness, including policy reviews	SLT and TAs	School nurse costs		

To improve access, progress and participation for children with cognition and learning needs	C, E, I	To embed High Quality Teaching approaches in all areas of the curriculum, for all pupils particularly pupils with SEND, with the support of PSS.	SLT and subject leaders	PSS support	Pupil progress data Classroom observations Pupil feedback Parent feedback Staff confidence/feedback - link to PM	Ongoing
		To audit the staff training requirements, using modelling, observations and reflection to identify CPD needs.	CB and PSS	PSS support		Spring '19
		To improve accessibility to the curriculum by inviting parents to share in the development of maths and literacy with their children.	Subject leads	Time and release costs		Ongoing
		To develop maths support through use of Numicon and support through NCETM.	DK/AS	Training costs		Sep '18
To improve access, progress and participation for children with social, emotional, mental health needs	C, E	To develop the role of the SEMH lead to include learning mentor support, family support, attendance (safe and well checks) and early help assessments.	SLT	Training costs	Pupil progress data Classroom observations Pupil feedback Parent feedback Staff confidence/feedback - link to PM	Sep'18
		To develop staff skills in supporting children with emotional attachment difficulties.	EP and SLT	EP subscription		2018-19 Ongoing

		Continue to embed restorative approaches within the classroom.	SLT and staff	Training cots		Ongoing
		To be involved in a research project to explore the challenges faced by children in accessing education within our local community.	SW and CB, FTB	Time and release costs		Ongoing
To improve access for children with SEND	C, E, I	To develop an SEND team with specialisms covering each area of need.	CB and SLT	Training costs. TA cost	Pupil progress data Classroom observations Pupil feedback Parent feedback Staff confidence/feedback - link to PM	Sep'18

In September 2019, consider use of Standards for Inclusion (<http://www.beps.org.uk/index.php/disability-equality/standards-for-inclusion>) or IQM.

September 2020 - As a result of Covid-19 situation, there may be adjustments to the accessibility of the provision.