



Pupil Premium impact report 2017-2018

Key Stage Two Data Collection - SAT's 2017 and 2018

2017	% At ARE	% At ARE +	2018	% At ARE	% At ARE +
Reading	79%	61%	Reading	73%	27%
Writing	76%	11%	Writing	58%	12%
Maths	84%	40%	Maths	75%	30%
SPAG	84%	53%	SPAG	75%	41%

Attainment 2017 and 2018

2017	% Pupils Achieving Expected Standard Scaled Score = 100	% Pupils Achieving at a Higher Standard	2018	% Pupils Achieving Expected Standard Scaled Score = 100	% Pupils Achieving at a Higher Standard
READING			READING		
ALL	79%	61%	ALL	73%	27%
Pupil Premium	79%	59%	Pupil Premium	73%	15%
Non Pupil Premium	82%	64%	Non Pupil Premium	76%	47%
Boys	73%	47%	Boys	70%	23%
Girls	83%	70%	Girls	85%	38%
WRITING			WRITING		
ALL	76%	11%	ALL	58%	12%
Pupil Premium	74%	7%	Pupil Premium	50%	4%
Non Pupil Premium	82%	18%	Non Pupil Premium	65%	24%
Boys	73%	7%	Boys	51%	13%
Girls	78%	13%	Girls	62%	8%
MATHEMATICS			MATHEMATICS		
ALL	84%	40%	ALL	75%	30%
Pupil Premium	82%	37%	Pupil Premium	73%	15%
Non Pupil Premium	91%	46%	Non Pupil Premium	71%	53%
Boys	87%	27%	Boys	70%	30%
Girls	83%	48%	Girls	85%	31%
COMBINED			COMBINED		
ALL	74%	11%	ALL	58%	9%
Pupil Premium	70%	7%	Pupil Premium	54%	4%
Non Pupil Premium	82%	18%	Non Pupil Premium	65%	18%
Boys	73%	7%	Boys	57%	10%
Girls	74%	13%	Girls	62%	6%

Analysis 2017-2018

Pupil premium funding has been used for lead teaching assistants, the development for one year of a Nurture teaching approach, learning mentors, SENCo specialist and various interventions both inside and outside of the classroom. Use of this funding has impacted on the gap closing between Pupil Premium and Non Pupil Premium children – see table above.

Attainment

- The gap between attainment for PP pupils and other pupils has narrowed significantly for reading, writing, and Maths.
- The gap between attainment for PP pupils and all pupils has been successfully eradicated for combined reading, writing and maths 54% v 58%
- Initial end of Key Stage 2 SATs information suggests that the school has built on its progress achievements from last year (as this was a lower attaining year group compared to 2017).

Progress



- The % of pupils making expected progress has continued to increase across all subjects
- The gap between progress rates for PP pupils and Non PP pupils has continued to narrow significantly in all subjects