

OUR VISION TO BECOMING AN OUTSTANDING ACADEMY 2019-2022

TEACHING & LEARNING

We Will

- ✓ Have High expectations of all of the children and staff at the academy
- ✓ Expect outstanding progress which results in consistently good achievement
- ✓ Enhance the progress of children in receipt of pupil premium
- ✓ Embed the new, knowledge engaged curriculum to ensure that we create learners for life. Our curriculum is ambitious, relevant, and purposeful and prepares children for the next stage of their lives and beyond.

OUR AIM TO BECOME A TEACHING SCHOOL

We Will

- ✓ Share expertise with other UoWMAT Schools and the wider education community (with the development of hubs)
- ✓ Ensure the new school build is fit for purpose and provides an outstanding learning environment and lasting legacy for the community.
- ✓ To continue as an IQM Centre of Excellence.

REASIDE LOCAL GOVERNING BODY

VISION STATEMENT 2019-2022

Working in Partnership with Parents and carers to educate children who grow and develop their skills, knowledge, resilience and self-esteem in the face of challenge

RESILIENCE

We Will

- ✓ Ensure that the social, emotional and mental health & well-being of all of our children and staff is supported and enhanced

RAISING THE PROFILE OF GOVERNANCE

We Will

- ✓ Meet regularly with parents
- ✓ Regularly review our committee structure
- ✓ Exercise effective management of the school budget through the use of specialist skills & knowledge
- ✓ Drive improvements in teaching and learning and curriculum across the organisation, based on an excellent understanding of best practices.
- ✓ Read research that is relevant to the organisation and integrate this into the life of the LGB/school.
- ✓ Keep up-to-date with relevant safeguarding documentation and participate in whole school safeguarding activities throughout the academic year.

TEACHER RETENTION

We Will

- ✓ Develop teacher expertise in order to become a beacon of teaching excellence.
- ✓ Develop succession planning in the senior leadership team to maximise the leadership potential of our teachers.