



Accessibility Plan

School Name **Reaside Academy**

Dates: From **May 2020** To **May 2023** (3 years – to be reviewed annually)

Outcomes for groups of children and young people	Accessibility Planning Code C- Curriculum E- Environment I- Information	Actions			Evidence	Dates (from and to)
		What/How	Lead	Resources		
To improve access, progress and participation for children with communication and interaction needs	C, E, I	Raise level of knowledge and awareness of needs based within ASD, for nurture staff. (Tier 2 and 3)	CB	Training cost	Pupil progress data Classroom observations Pupil feedback Parent feedback Staff confidence/feedback - link to PM (AL Lead)	Tier 2 Jul '19
		To run the Cygnet course to improve shared understanding between school and parents on the support for children with a diagnosis of ASD.	CB and CAT team	No cost		Tier 3 Jul 2020
		Advice taken from CAT team on optimising the environment within the new build to improve accessibility for children with communication and interaction needs.	CB and CAT team	Consultation cost		
		To explore staff training to support speech and language interventions.	CB and AL	Wellcomm - £449		Sep '19 Sep 2020

To improve access, progress and participation for children with sensory and physical needs	C, E, I	<p>To ensure appropriate consideration is given within plans for the new build to the needs of disabled pupils, eg;</p> <ul style="list-style-type: none"> • Entrance and internal doors that are manageable, appropriate • Signage around the building to meet the needs of a range of disabilities, • Appropriate furniture • Sound field systems • ICT equipment • Operational blinds • Lighting 	SLT	Rebuild costs	<p>Pupil progress data Classroom observations Pupil feedback Parent feedback Staff confidence/feedback - link to PM</p>	Jan 2020
		<p>To consider training for staff to manage personal care and raise staff awareness, including policy reviews</p>	SLT and TAs	School nurse costs?		<p>Summer 18 Aut' 18</p>
To improve access, progress and participation for children with cognition and learning needs	C, E, I	<p>To embed High Quality Teaching approaches in all areas of the curriculum, for all pupils particularly pupils with SEND, with the support of PSS.</p>	SLT and subject leaders	PSS support	<p>Pupil progress data Classroom observations Pupil feedback Parent feedback Staff confidence/feedback - link to PM</p>	Ongoing

		To audit the staff training requirements, using modelling, observations and reflection to identify CPD needs.	CB and PSS	PSS support Visit from Ofsted inspector - Jo Knowles		Spring '19 May 2021
		To improve accessibility to the curriculum by inviting parents to share in the development of maths and literacy with their children.	Subject leads	Time and release costs		Ongoing - release time June 2021
To improve access, progress and participation for children with social, emotional, mental health needs	C, E	To develop the role of the SEMH lead to include learning mentor support, family support, attendance (safe and well checks) and early help assessments.	SLT	Training costs Link to PM: SEMH - TL Inclusion - VT	Pupil progress data Classroom observations Pupil feedback Parent feedback Staff confidence/feedback - link to PM	Sep'18 Sep 2020
		To develop staff skills in supporting children with emotional attachment difficulties.	EP and SLT	EP subscription		2018-19 Ongoing
		Continue to embed restorative approaches within the classroom.	SLT and staff	Training costs		Ongoing
		To be involved in a research project to explore the challenges faced by children in accessing education within our local community.	SLT and CB, FTB	Time and release costs		Ongoing

To improve access for children with SEND	C, E, I	To develop an SEND team with specialisms covering each area of need.	CB and SLT	Training costs. TA cost	Pupil progress data Classroom observations Pupil feedback Parent feedback Staff confidence/feedback - link to PM - All TA's have a SEND focus	Sep'18 Sep 2020
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In September 2019, consider use of Standards for Inclusion (<http://www.beps.org.uk/index.php/disability-equality/standards-for-inclusion>) or IQM.

September 2020 - As a result of Covid-19, there were adjustments to the accessibility plan in accordance with Covid-19 guidance.