

# Pupil premium strategy statement

## School overview

Metric	Data
School name	Reaside Academy
Pupils in school	193
Proportion of disadvantaged pupils	76%
Pupil premium allocation this academic year	£195,025
Academic year or years covered by statement	2021-2024
Publish date	6 <sup>th</sup> September 2021
Review date	July 2022
Statement authorised by	
Pupil premium lead	Hayley Carrier
Governor lead	

## Disadvantaged pupil progress scores for last academic year (2019 academic year)

Measure	Score
Reading	+1.9
Writing	-2.5
Maths	+1.8

## Disadvantaged pupil attainment for last academic year (2019 academic year)

Measure	Score
Meeting expected standard at KS2 (RWM)	74% (71% all other pupils nat)
Achieving high standard at KS2 (RWM)	12% (13% all other pupils nat)
Reading at ARE	81% (78% all other pupils nat)
Reading at GDS	48% (31% all other pupils nat)
Writing at ARE	83% (83% all other pupils nat)
Writing at GDS	17% (24% all other pupils nat)
Maths at ARE	79% (84% all other pupils nat)
Maths at GDS	24% (31% all other pupils nat)

<b>Measure</b>	<b>Activity</b>
Priority 1	Ensure that low and middle PAG children are making the same level of progress as other children in all core subjects, but particularly in writing
Priority 2	Improved progress for pupils displaying challenging behaviours to learning including emotional resilience and mental health issues.
Barriers to learning these priorities address	Basic skills in Reading (comprehension), Maths Reasoning skills, Writing (SPAG) and Communication skills are low on entry in Year 3. Progress is slow in this cohort in the Autumn Term, following transition from feeder school.
Projected spending	£90,022

### Teaching priorities for current academic year

<b>Aim</b>	<b>Target</b>	<b>Target date</b>
Progress in Reading	Progress of disadvantaged learners in reading, to continue to be above that of others' nationally, despite the periods of national school closures.	July 2022
Progress in Writing	Progress of disadvantaged learners in writing, to be at least in line with that of others' nationally.	July 2022
Progress in Mathematics	Progress of disadvantaged learners in maths, to be accelerated so that attainment at both ARE and GDS, are at least in line with national others.	July 2022
Phonics	n/a	n/a
Other	Improve attendance of disadvantaged pupils to LA average	July 2022

### Targeted academic support for current academic year

<b>Measure</b>	<b>Activity</b>
Priority 1	Ensure that low and middle PAG children are making the same level of progress as other children in all core subjects, but particularly in writing
Priority 2	Ensure teaching is of a consistently high standard across the school
Barriers to learning these priorities address	Ensuring all staff use evidenced based approaches to whole class teaching and intervention.
Projected spending	£90,000

## Wider strategies for current academic year

Measure	Activity
Priority 1	Improved progress for pupils displaying challenging behaviours to learning including emotional resilience and mental health issues.
Priority 2	Employ a part-time education welfare officer with partner schools to support families with attendance and acute need
Barriers to learning these priorities address	Improving attendance and readiness to learn for the most disadvantaged pupils
Projected spending	£11,950

## Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET days has been carefully mapped out against Reaside CPD themes DHT part-salaried to provide teaching support as well as cover for staff CPD
Targeted support	Ensuring directed time is protected, for DHT to provide intervention support groups	DHT timetabled to provide intervention support to children identified through pupil progress meetings
Wider strategies	Engaging the families facing most challenges	Working closely with the EWO as well as FSW, to provide support to families Research based projects to support children's mental well-being and emotional resilience have been funded

## Review: last year's aims and outcomes

Aim	Outcome
Improve progress rates in reading, writing and maths for the SEND and low / middle PAG groups	Click or tap here to enter text.
Increase support for pupils with challenging barriers to learning	Click or tap here to enter text.
Improve attendance rates for PP children.	Click or tap here to enter text.