

Reaside Academy – Pupil Premium Impact Report

2020-2021

Due to the continued global Covid-19 pandemic there were no end of year SATs taken nationally in the Summer of 2021. The following judgements are based on teacher assessments submitted to UWMAT in July 2021. These judgements were supported by past SATs assessments that were sat and marked in test conditions.

For national comparisons, 2019 data will be used.

The following data will be used for analysis:

- End of Key Stage 2 data. Due to the COVID-19 pandemic, this is based on teacher assessments. However, a robust testing procedure was in place using past SATs papers. 2019 national data is used for analysis.

Key questions to be answered:

How well do Year 6 disadvantaged children perform compared to their non-disadvantaged peers at Reaside and nationally?

How well do pupil premium children in Years 4 and 5 perform compared to their non-disadvantaged peers at Reaside?

Context

191 children were on roll at end of the Summer Term 2021. 68% of children are Pupil Premium.

27 out of 44 children (61%) of Year 6 in 2020/21 were disadvantaged.

Outcomes at end of Key Stage 2

Combined

	Reaside All Children 2021	Reaside Disadvantaged 2021	Reaside Non-Disadvantaged 2021	National Disadvantaged 2019	National Non-Disadvantaged 2019
EXS+ (R/W/M)	68%	63%	76%	51%	71%
GDS (R/W/M)	11%	7%	18%	5%	13%

- Disadvantaged children at Reaside in 2021 performed better than disadvantaged nationally by 17% at EXS+, meaning the gap to national non-disadvantaged was closer than the national gap (8% v 20%)
- Disadvantaged children at Reaside in 2021 performed better than their national disadvantaged peers at GDS by 2%, meaning the gap to national non-disadvantaged children was closer than the national gap (6% v 8%)
- There is an in school gap of 13% at EXS+ compared to 20% nationally
- There is an in school gap of 11% at GDS compared to 12% nationally

Reading

	Reaside All Children 2021	Reaside Disadvantaged 2021	Reaside Non-Disadvantaged 2021	National Disadvantaged 2019	National Non-Disadvantaged 2019
EXS+	89%	85%	94%	62%	78%
GDS	55%	48%	65%	17%	31%

- Disadvantaged children at Reaside in 2021 performed better than disadvantaged nationally by 23% at EXS+, meaning the gap to national non-disadvantaged was a positive gap of +7% (-16% nationally)
- Disadvantaged children at Reaside in 2021 performed better than their national disadvantaged peers at GDS by 31%, meaning the gap to national non-disadvantaged children was a positive gap of +17% (-14% nationally)
- There is an in school gap of 11% at EXS+ compared to 16% nationally
- There is an in school gap of 13% at GDS compared to 16% nationally

Writing

	Reaside All Children 2021	Reaside Disadvantaged 2021	Reaside Non-Disadvantaged 2021	National Disadvantaged 2019	National Non-Disadvantaged 2019
EXS+	77%	74%	82%	68%	83%
GDS	18%	11%	29%	11%	24%

- Disadvantaged children at Reaside in 2021 performed better than disadvantaged nationally by 6% at EXS+, meaning the gap to national non-disadvantaged was closer than the national gap (9% v 15%)
- Disadvantaged children at Reaside in 2021 were on a par with their national disadvantaged peers at GDS
- There is an in school gap of 8% at EXS+ compared to 15% nationally
- There is an in school gap of 18% at GDS compared to 13% nationally

Maths

	Reaside All Children 2021	Reaside Disadvantaged 2021	Reaside Non-Disadvantaged 2021	National Disadvantaged 2019	National Non-Disadvantaged 2019
EXS+	77%	74%	82%	67%	84%
GDS	27%	20%	41%	16%	32%

- Disadvantaged children at Reaside performed better than national disadvantaged children by 7% at EXS+, meaning the gap to national non-disadvantaged children was closer than the national gap (10% v 17%)
- Disadvantaged children at Reaside performed better than national disadvantaged children by 4% at GDS, meaning the gap to national non-disadvantaged children was closer than the national gap (12% v 16%)
- There is an in school gap of 8% at EXS+ compared to 17% nationally
- There is an in school gap of 21% at GDS compared to 16% nationally

Key Stage 2 Summary

Gap to national non-disadvantaged

In all areas Reaside disadvantaged children in 2021 performed better than their disadvantaged peers nationally in all areas, meaning the gap to 2019 national disadvantaged children was closer than the national gap

This is with the exception of Writing GDS which was on a par with national, meaning the gap to national non-disadvantaged was the same the national gap

In school gaps

In all areas the in school gap between disadvantaged and non-disadvantaged is closer than the gap between national disadvantaged and national non-disadvantaged with the exception of:

GDS in Maths and Writing where both gaps are 5% bigger than the national gap.

